

Pau Wa Lu Middle School

Douglas County School District

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David Whittemore, Principal
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Pau-Wa-Lu Middle School is committed to the academic growth of its students, resulting in successful learners, by providing appropriate educational opportunities through course offerings in basic skills, electives, and enrichment areas.

Principal's Highlights

Pau Wa Lu Middle School is a great place for students to learn and grow. As a school, we promote excellence and accountability for all students and staff. We are proud of the following highlights:

- Students are challenged outside the classroom by participating in the geography bee, spelling bee, and Math Olympiads.
- We have implemented technology programs such as Tynker which provides our students exposure to computer coding.
- The Striving Readers Comprehensive Literacy grant continues to provide Read 180 software, an academic and literacy coach, and library supplies.
- 350 students are participating in the Panther Pride program; an incentive program which rewards students for academic and personal excellence.
- The Connections Program, which involves a retreat, monthly activities and mentoring, helps at-risk student feel connected to the school and staff.
- Students are provided academic tutoring two times per week after school and 80 minutes of support each week to assist with homework completion.
- Our Academic Success and Enrichment programs offer students extra challenges.

Goals and Objectives

Goal 1

As a school, students will demonstrate proficiency at or above grade level in the area of math by implementing the Nevada Academic Content Standards (NVACS).

Objective(s):

1. Increase percentage of students scoring "Meets Standards" or Exceeds Standards" from 52.4% to 70% in SBAC math assessment.
2. Increase MGP in math from 60.5% to 61%.
3. Increase AGP in math from 37.4% to 53%.
4. Increase AGP of IEP, LEP & FRL students in math from 28.4% to 42%.
5. All students will make a minimum of 1 years growth on the math MAP assessment.

Goal 2

As a school all students will demonstrate proficiency at or above grade level in the area of reading by implementing the Nevada Academic Content Standards (NVACS).

Objective(s):

1. Increase percentage of students scoring "Meets Standards" or Exceeds Standards" on the SBAC reading assessment.
2. Increase MGP in reading from 48% to 60%.
3. Increase AGP in reading from 64.1 to 70%.
4. Increase AGP of IEP, LEP & FRL students in reading from 52.5% to 58%.
5. All students will make a minimum of 1 years growth on reading MAP assessment.

School Communication Efforts

We believe parent communication is essential to student achievement. We hosted the Parent Expo; an event which allowed parents to select workshops geared towards being parents of middle school students. We utilize multiple tools to insure parents receive information from Pau Wa Lu. Our year starts with hosting a 7th grade Parent Orientation and Back to School night for all our students and their parents. All 8th graders participate in a meeting with their parents and counselor to develop an education plan. The PWL website is kept up to date with school events and important information. We have established a social media presence through the use of Facebook and Twitter. The website also provides accessibility to teachers via email. PWL publishes a monthly newsletter and utilizes our auto-dialer phone system to disseminate information on upcoming events and important reminders. To communicate academic progress, grades are available online and progress reports are also sent home every 6 weeks. A computer kiosk is available in the main lobby for parents to access their student's grades.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Pau Wa Lu Middle School	589	31	5.26	-	-	121	20.54	-	-	380	64.52	-	-	48	8.15	309	52.46	280	47.54

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Pau Wa Lu Middle School	589	91	15.45	12	2.04	220	37.35	138	23.43	220	37.35	70	11.88	0	0

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP= Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Pau Wa Lu Middle School	95.7	95.5	-	96.1	-	95.7	-	95.3	94.7	97.2	95.2

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
Pau Wa Lu Middle School	11.1	0	-	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Pau Wa Lu Middle School	2	1	3	4	3	1

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Pau Wa Lu Middle School	8	8	7	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Douglas	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2015-2016 School Accountability Report

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Douglas	12	12	14	13
Pau Wa Lu Middle School	17	23	24	27

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Douglas	0.67
Pau Wa Lu Middle School	0.00

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
Pau Wa Lu Middle School	\$5,574.00	58.5	\$1,043.00	10.9	\$2,195.00	23.1	\$710.00	7.5	\$9,521.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Pau Wa Lu Middle School	16.1	0	4.2	36.8	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Pau Wa Lu Middle School	96.3	0	0	2

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.