Gardnerville Elementary School

Douglas County School District

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Shannon Brown, Principal
Grade Levels: PK-05
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Gardnerville Elementary School, in partnership with parents and community, will ensure all students achieve excellence in education, character and citizenship.

Principal's Highlights

At Gardnerville Elementary School we are proud of our history and reputation for high expectations and helping all students learn to the best of their abilities. Highlights of our strength include:

- Surveys indicate our students feel safe at school and that discipline is enforced fairly

- Acceleration is offered in GT, advancing students for math and reading classes, Math Olympiads

- Targeted reading interventions during the school are provided by a Read By Grade 3 tutor

- Extracurricular activities include: Chess Tournaments, assemblies, Safe School Ambassadors, New Student Guides, Computer Club

- All classrooms have Promethean Boards and sound enhancement systems

- GES is in the first year of full implementation of School-wide Positive Behavior Interventions and supports

- Our parent group provides family movie nights, as well as field trips, assemblies and classroom funds

- Teachers attend professional development in Nevada Educator Performance Framework, Mathematics, Reading Assessments and Instructional Consultation

- We receive support for students through the Striving Readers Comprehensive Literacy Grant and SB405 (K-4 ELL Literacy Intervention)

Goals and Objectives

Goal 1

Increase student achievement in math, by implementing NVACS, differentiation for ALL students' needs, and increasing cognitive rigor.

Objective(s):

Demonstrate growth in math MAP equal to or exceeded the expected growth for ALL students at all grade levels.

Goal 2

Increase student achievement in ELA, by implementing common core, differentiation for ALL students' needs, and increasing cognitive rigor.

Objective(s):

Demonstrate growth in Language MAP equal to or exceeded the expected growth for ALL students at all grade levels.

School Communication Efforts

At GES we work hard to offer regular, meaningful two-way communication with parents, families, and the community through weekly Pee Chees, monthly school and classroom newsletters, the school marquee and website. Competency Progress Reports and midterm reports, parent-teacher conferences (held during the day and in evenings), and annual parent surveys. Many written communications are available in Spanish as well as English. Informal conversations occur through our open door policy, as well as phone calls, notes, postcards, email, and notification of events through our automated phone messaging system. Family Nights, such as Back to School Night, Art Show, Student Music Program. Family Literacy Night often include Book Fairs, provide fun and casual opportunities for communication and family engagement. Parents and community members participate as tutors, volunteers, classroom helpers, or speakers.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Gardnerville Elementary School	461	-	-	11	2.39	115	24.95	-	-	294	63.77	N/A	N/A	28	6.07	245	53.15	216	46.85

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

| | # | Individual Education Program | | English Learners | | Free or Reduced Priced Lunch Eligible | | Free or Reduced Priced Lunch Receiver | | Free or Reduced Priced Breakfast Eligible | | Free or Reduced Priced Breakfast Receiver | | Migrant | |
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Gardnerville Elementary School	461	75	16.27	54	11.71	184	39.91	143	31.02	184	39.91	32	6.94	0	0

Data as of: Count Day

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Gardnerville Elementary School	95.6	-	96.3	95.7	-	95.2	N/A	97.6	95.9	96.7	95.5

ADA Data as of: First 100 days of instruction

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397
Douglas	16	-	162
Gardnerville Elementary School	15.4	0	0

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Gardnerville Elementary School	1	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Gardnerville Elementary School	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
Gardnerville Elementary School	N/A	N/A	-	-	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Douglas	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
Gardnerville Elementary School	23:1	23:1	22:1	23:1	19:1	26:1	30:1	N/A	+	+

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = $10569 District Total Cost Per Pupil = $8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,153.00	58.7	$911.00	10.4	$1,998.00	22.7	$724.00	8.2	$8,785.00	100
Douglas	$6,089.00	57.6	$1,241.00	11.7	$2,414.00	22.8	$825.00	7.8	$10,569.00	100
Gardnerville Elementary School	$5,597.00	67.5	$764.00	9.2	$1,436.00	17.3	$496.00	6	$8,293.00	100

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Gardnerville Elementary School	0	0	0	0	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Gardnerville Elementary School	93.5	0	0	0

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Gardnerville Elementary School	2016	92
Gardnerville Elementary School	2015	93
Gardnerville Elementary School	2014	96

Data as of: Fall

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.