

Douglas County High School

Douglas County School District

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Grade Levels: 09-12
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Douglas High School students will have opportunities to achieve their potential and graduate as competent, life-long learners who will continue to grow as productive citizens.

Principal's Highlights

Douglas High students continue to demonstrate outstanding performance in their academic, co curricular, and extracurricular pursuits. Below are accomplishments from the 2015-16 school year:

- Our fine arts students earned over 80 Scholastic key awards this year.
- In spring of 2015, our boys' and girls' swimming and diving teams were league and regional champions.
- In fall of 2015, our girls' tennis team won the Northern Regional Championship.
- In spring of 2015, 327 students participated in AP course work and took 510 examinations with 75% receiving a score of 3 or better.
- Our students continue to benefit from the Read 180 intervention program funded through the state's Striving Reader's grant.
- Douglas High remains a four-star rated from the Nevada Department of Education and it received Silver Medal recognition from U.S. News and World Report, "2015 Best High Schools" rankings.
- Our school continues to expand its CTE programs with community and state level support, including advances in our Project Lead the Way STEM programs.
- Our CTE students participate in conferences and competitions as part of FFA, HOSA, and Skills USA.

Goals and Objectives

Goal 1

Focus on increasing cohort graduation rates for all students to at least 95% and all subpopulations by at least 10%. Increase the percentage of students earning an advanced diploma to at least 40%.

Objective(s):

Douglas High will have whole-school cohort class of 2017 graduation rate of at least 95% with all subpopulations below 95% demonstrating at least a 10% increase from previous year. At least 40% of graduates will earn an advanced diploma.

Goal 2

Integrate "college and career readiness" programming with existing academic programming, assessments, and planning for post high school goals.

Objective(s):

Douglas High School will integrate into and coordinate with our current academic programming programs and assessments directly related to "college and career readiness," including Advanced Placement, CTE, STEM/Project Lead the Way, Jump Start College, and PSAT and newly required ACT testing.

Goal 3

Work with Western Nevada College to identify patterns that require remediation and to study course work patterns of students needing remediation.

Objective(s):

Douglas High will work with Western Nevada College to identify patterns that require remediation and to study patterns of course work of students needing remediation. Douglas High will use the ACT results for current juniors and early Accuplacer testing to identify students who may need remediation.

School Communication Efforts

Douglas High School uses the following methods for providing information to and for receiving input from parents and students: access to our district and our school websites, daily announcements e-mailed to parents, teachers' use Remind.com to inform students and parents of classroom activities, a monthly newsletter available on-line or mailed/e-mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, Back-to-School Night, Parent/Teacher Conference day, Registration Information nights, parent and student surveys, and attendance and important event messages phoned home through our Auto Dialer system. We also read, post by the main office and on our website, and send out via e-mail our daily announcements.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Douglas County High School	1,693	56	3.31	32	1.89	322	19.02	-	-	1,163	68.69	-	-	102	6.02	885	52.27	808	47.73

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Douglas County High School	1,693	194	11.46	28	1.65	377	22.27	185	10.93	377	22.27	68	4.02	0	0

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IEP= Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Douglas County High School	95.5	93.8	98.2	95.8	96.3	95.5	-	95.4	94.3	94.3	94.5

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
Douglas County High School	11.1	-	157	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Douglas County High School	2	0	2	1	12	6

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Douglas County High School	26	26	22	8	8	7

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
Douglas	0	0	-	-	-	-	14	2.8
Douglas County High School	0	0	-	-	-	-	-	-

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Douglas	12	12	14	13
Douglas County High School	21	18	24	27

2015-2016 School Accountability Report

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.81	1.93	3.12	7.91	3.61
Douglas	1.18	1.43	1.66	1.98	1.54
Douglas County High School	NA	1.43	1.70	2.28	1.76

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
Douglas	199	97	48.7
Douglas County High School	174	79	45.4

Data as of: End of school year

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Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
Douglas	91.95	88.95	72	84.62	-	88.16	100	-	92.57	90.61
Douglas County High School	93.66	91.14	77.27	-	-	88.14	100	-	94.94	92.56

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
Douglas	-	-	13	3.3	141	35.8	-	-	240	60.9	-	-
Douglas County High School	-	-	-	-	124	36.9	-	-	212	63.1	-	-

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
Douglas County High School	\$5,193.00	56.8	\$1,262.00	13.8	\$1,906.00	20.9	\$776.00	8.5	\$9,137.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Douglas County High School	6.6	2.5	3.3	0	0	0	0	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Douglas County High School	95.5	0	1	0

Teacher Data as of: May 1st (2008-Current)
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.