

Carson Valley Middle School

Douglas County School District

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Grade Levels: 06-08
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

In partnership with students, parents, and community, the CVMS staff will educate our children to be successful lifelong learners and productive citizens.

Principal's Highlights

At CVMS, we focus our attention on solid instructional practices and strive to encourage students to be life-long learners. Further, we are committed to using student data to inform instruction.

- Co-teach classes in core subject areas across all grade levels, 6th, 7th, and 8th.
- Supervised computer lab tutoring and library access during lunches and advisory.
- Implemented 24/7 math and ELA remediation and enrichment opportunity via the school's website.
- Up-to-date access for parents to view student grades using the PowerSchool Portal on the school's website.
- A total 170 minutes/week of advisory time built into student schedules facilitating reading and remediation.
- Staff collaboration and/or professional development time is built into each week's schedule.
- Tutoring available to all students three afternoons per week, transportation provided two of the three afternoons.
- College Board's Springboard curriculum in all English classrooms increases rigor and vertical alignment across each grade.

Goals and Objectives

Goal 1

Maintain and/or increase the percentage of proficient students in the area of math and ELA as measured by the spring NEW/MAP assessment.

Objective(s):

Increase 8th grade student performance in math and ELA while maintaining or increasing 7th grade performance in math and ELA. 8th grade student performance results failed to keep pace with those of the 7th grade student population on State mandated assessments.

Goal 2

Increase meaningful parent collaboration with Carson Valley Middle School.

Objective(s):

Re-Invigorate the school-wide PBIS program. Provide staff professional development activities with State school climate representatives. Increase the volume of the parent volunteer and/or correspondence over previous school years.

School Communication Efforts

CVMS communicates with parents in several ways. The school website provides information about school activities, athletics, and other special events. Catalogs and student handbooks are accessible via the school website and through multiple offices throughout campus. Parents receive a monthly informational newsletter via U.S. mail and/or email. Parents can access real-time grades and glimpse into the grade book of their student via the student accounting system. The parents of 6 and 7th grade students are invited to a "Back to School Day" before the start of school and all parents are encouraged to attend "Back to School Night." The parents of 8th grade students meet with counselors to receive specific information regarding the transition to the high school campus, graduation requirements, and to set goals for each student. In the spring, parents are asked to complete a survey with the intent to get constructive feedback regarding their thoughts about school safety, staff, and programs. A parent organization, which is open to all parents, meets monthly to discuss school needs.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
Carson Valley Middle School	732	-	-	11	1.5	153	20.9	-	-	512	69.95	-	-	44	6.01	371	50.68	361	49.32

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
Carson Valley Middle School	732	84	11.48	37	5.05	186	25.41	124	16.94	186	25.41	34	4.64	0	0

Data as of: Count Day

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IEP= Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
Carson Valley Middle School	95.4	-	98.3	95.7	-	95.2	-	95.2	91.8	97.0	94.3

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
Carson Valley Middle School	11.4	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
Carson Valley Middle School	0	0	0	1	1	2

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
Carson Valley Middle School	12	12	9	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	716	2.1	785	2.2	364	1	201	0.5	113	0.3	67	0.2	334	0.9	398	1.1	557	1.6
Douglas	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0	0	0
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	22:1	21:1	19:1	20:1	22:1	28:1	29:1	21:1	13:1	13:1
Douglas	23:1	23:1	21:1	22:1	21:1	26:1	25:1	25:1	+	+
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2015-2016 School Accountability Report

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Douglas	12	12	14	13
Carson Valley Middle School	19	24	26	28

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 8
	%
State	1.42
Douglas	0.67
Carson Valley Middle School	1.27

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
Carson Valley Middle School	\$5,029.00	57.8	\$917.00	10.5	\$2,000.00	23	\$761.00	8.7	\$8,707.00	100

2015-2016 School Accountability Report

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District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
Carson Valley Middle School	9.1	4.2	39.3	0	0	0	0	L

Teacher Data as of: May 1st (2008-Current)

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
Carson Valley Middle School	94.7	0	0	1

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.