



# LEARNING FORUM

**2018-19**

**SESSION CATALOG**

**Session Title: Getting Kids to Ask Questions****Presenter: Park****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** The Question Formulation Technique (QFT) is a strategy you can implement immediately to help your students learn how to ask (better) questions. Participants will get an overview of the QFT process, see examples of student questions across content areas, and learn how the QFT can drive the inquiry process in their classrooms.

**Session Title: Get Them Talking: Language Routines for Math****Presenter: Strauss****Job Title: Professional Learning Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Get students talking more in your math class with these simple to implement language routines. We will examine several different language routines that are not only great ways to support language learners in your classroom, but that also get all students talking and reasoning about math. You will leave ready to increase discourse in your math class on Monday.

**Session Title: Creating Strategy Groups****Presenter: Miller****Job Title: Learning Strategist/ Reading Specialist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** How do you form a strategy group? In this session, I will explain how we can use the data we are currently taking to form strategy groups that target where our kids are that day! Allowing the students to dictate our lessons and allow teachers to fill in current academic holes. I will provide examples of what I am currently using with Tier 2 students and how we can ensure that all students including high students are being challenged and growing in reading.

**Session Title: Move it! Get Students Engaged by applying Multiple Movements to any Content Area.****Presenter: Klein****Job Title: Adapted Physical Education Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** The presenter will give a brief synopsis of Universal Design for Learning (UDL) and its research based benefits followed by how movement helps meet these standards. The presenter will provide many examples and strategies that include movement to apply in the classroom setting. Movement and UDL have proven to increase student engagement as well as student performance across all settings. The session will include handouts and a community resource to share ideas.

**Session Title: Gmail - The Googlification of Email****Presenter: Endter****Job Title: Director of Information Technology****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Over the summer DCSD switched to Gmail. While our students have been using Gmail for several years, many DCSD employees were very new to Gmail. The Gmail Tips and Tricks session will explore how to be more efficient in processing the many emails we receive every day. We will also cover some of the difference between Outlook and Gmail and to take advantage of the googlification processes. The session will be hands on and fun as we explore all that Gmail has to offer.

**Session Title: Trauma and the Brain: Trauma Informed Care****Presenter: Emm****Job Title: Counselor****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** 26% of children in the United States will witness or experience a traumatic event before they turn four. Four of every 10 children in American say they experienced a physical assault during the past year, with one in 10 receiving an assault-related injury. 2% of all children experienced sexual assault or sexual abuse during the past year, with the rate at nearly 11% for girls aged 14 to 17. Nearly 14% of children repeatedly experienced maltreatment by a caregiver, including nearly 4% who experienced physical abuse. These are just some of the statistics so important (and heartbreaking) to the reality of our student populations. This session will focus on how Adverse Childhood Experiences (ACEs) affect the brain; the first half would be showing how trauma affects the brain and body and the second half would be strategies to use to help successfully reach and teach kids who have a history of trauma through restorative practices, non-shaming relationships, and social-emotional learning.

**Session Title: Using Your Para-Educators to Support Instruction****Presenter: Pommerening****Job Title: Administrator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Having an instructional aide can be helpful but also a burden. This session will help teachers plan for the best use of this resource.

**Session Title: Iron Chef****Presenter: Browning****Job Title: World Languages****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** By the end of this class you should have a group activity ready to use in your classroom. To do so, you need to bring something that you want your students to read or research in the upcoming weeks after the conference. It would be best if what you bring is in Google docs or online in some format.

**Session Title: Around the World with Google Earth****Presenter: Cramer****Job Title: PDC Trainer****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Google Earth is now web based and works on chromebooks! See what you can do with app other than finding your house. We'll look at the navigation basics and then all the various applications Google has prepared. Be ready to drop the mic

**Session Title: Tour Creator****Presenter: Cramer w/ Mark Kuniya****Job Title: PDC Trainer****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Tour Creator interfaces with Google Earth and Maps allowing one to create their own VR tour using imagery from Google's Street View or their own 360-degree photos. Find out how it works, some examples, and how students can start creating tomorrow.

**Session Title: NSTA Learning Center****Presenter: Cramer****Job Title: PDC Trainer****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** The NSTA Learning Center is a resource where you can join over 200,000 science teachers from around the globe to gauge your science knowledge, explore thousands of lesson plans, articles and other resources. You can connect with other teachers, attend webinars and much more. This resource is free this year to Douglas County Teachers

**Session Title: Strategies to Address Challenging Student Behaviors****Presenter: Harootunian****Job Title: Project AWARE Coordinator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Overview of Prevent, Teach, and Reinforce Strategies within the context of Anxiety-Related, Oppositional, Withdrawn and Other Challenging Behaviors

**Session Title: Student Led Conferences Using a Digital Platform****Presenter: Goering****Job Title: Counselor****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Learn how to conduct Student-Led Conferences within your classroom or grade level. Drop the old ways of folders and papers and embrace technology! Students will take ownership of their conferences and create amazing portfolios. In this class you will learn how to create a Google Slide template for students, utilize Google Classroom to distribute information, learn about what to include in the conference, as well as, different methods for having students present their portfolios.

**Session Title: Going Google****Presenter: Michel****Job Title: Teacher-5th****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Are you lost with all these Google Apps? This session will help you navigate Google Apps for Education (Slides, Docs, Forms, Tasks and Keep). Learn to master Google classroom, grade assignments and use the comment bank to provide feedback! Additionally, learn to use the Google apps for collaborative learning.

**Session Title: Well Being****Presenter: Borselli & Rice****Job Title: Graphic Design Teacher/Spanish****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Strategies will be practiced in classroom and outside of the classroom to promote an environment of well being: 1)Determining areas of stress, stress triggers, and how to consistently practice: 5 minutes of (breathing) mindfulness, 10 minutes of stretching/yoga, and journaling. These are just a few ideas in a 45 minute presentation.

**Session Title: Sketchnotes for Beginners****Presenter: Cramer****Job Title: PDC trainer****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Learn how you and your students can take visual notes in class, at meetings and during conferences. All you need is a willing attitude to learn sketchnoting. No skill or equipment required!

**Session Title: Sensory Integration****Presenter: Finch****Job Title: Occupational Therapist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Describe the different sensory systems and how they can be over or under responsive. Behaviors associated with sensory integration disorder. Sensory strategies to use in the school setting to improve behavior and self-regulation. The occupational therapists presented this course to the paraprofessionals last school year and it was very well received.

**Session Title: Google Sites****Presenter: Johnson****Job Title: English/History Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

**Session Description:** Learn how to use Google Sites to create a class website and a space to showcase student work.

**Session Title: The Metric System Made Simple****Presenter: Loftin****Job Title: NWRPDP PreK-12 Science****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Attendees will learn about the metric system from linear measurement, to liquid volume, to mass, through hands on exploration. This session explores and clearly explains the process of how all measurements are connected to linear measurements. A must for teachers in the United States that are not comfortable using the Metric System that the rest of the world uses.

**Session Title: Tell your Story using Technology****Presenter: Cauley, Gilmartin, Brown, Stoll & McNeall****Job Title: Principals****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---

**Session Description:** Attendees will learn how to use technology to increase parent contact and interest, show off your classroom or school, and make presentations exciting for all audiences using technology at your fingertips! Tell your story or someone else will do it for you!

**Session Title: Working with Behavior Through a Trauma-Informed Lens****Presenter: Swain****Job Title: Safe School Professional****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	Yes

**Session Description:** The back story and strategies to help teachers support students with difficult classroom behaviors due to trauma.**Session Title: Data Based Decision-Making as a Team****Presenter: Winans, Tupa, & Reid****Job Title: Learning Strategist, Teacher, Principal****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	Yes

**Session Description:** DBDM through all three lenses; teacher, coach, and administrator**Session Title: Take Note! Organize Your Reading Conference Data in One Place****Presenter: Moore****Job Title: Professional Development Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Use Google Forms to create an organizational tool that allows you to keep your reading conference notes and information organized and in one spot!**Session Title: Academic Language and the EL Learner****Presenter: Swearingen & Griffin****Job Title: ESL Specialist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** While the EL learner brings many strengths to your classroom, they also have many challenges in their listening, speaking, reading and writing. We will help with supports that K-12 teachers can use when teaching academic language to their EL learners in all language domains.**Session Title: K-12 PE Vertical Collaboration****Presenter: Ballingham & Hoyle****Job Title: PE Teacher/Department Chair****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Streamlining physical education.

**Session Title: Be the Shiznet with Quizlet!****Presenter: Pineau****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Beginning Quizlet in the Classroom!**Session Title: Vertical Alignment Fine Arts K-12****Presenter: Yost****Job Title: Fine Arts Teacher/Department Chair****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** This session provides DCSD art teachers the opportunity to collaborate and consider the current status of the Fine Arts in our schools, and our common goals for the future.**Session Title: MAP Learning Continuum****Presenter: Jackson****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	Yes

**Session Description:** Learners will learn how to use the MAP learning continuum to drive their tier 2 interventions, improve student's test scores, and how this data can improve their classroom instruction.**Session Title: Computer Science Playground K-8****Presenter: Maw****Job Title: NWRPDP Secondary Computer Science Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Come explore some of the cool hands on tools to help teach Computer Science. We will have Bloxels, Dot & Dash, Osmo and ideas for integrated lessons using Scratch and other coding software.**Session Title: Music Curriculum****Presenter: Eubanks****Job Title: Educator (BA, MA)****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---

**Session Description:** Music Curriculum - National Standards



**Session Title: Scratch 3.0 for New CS Standards****Presenter: Riley****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---

**Session Description:** New Scratch 3.0 to cover coding requirement for new NV CS standards**Session Title: Strategy Groups within the Reader's Workshop Model****Presenter: Harvey****Job Title: Learning Strategist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	Yes

**Session Description:** Groups within the Reader's Workshop Structure? The how and why of pulling strategy groups during Readers Workshop and still having time for 1:1 conferencing. We will discuss the different kinds of groups and their purposes!**Session Title: Deeper Dive into the New Computer Science Standards****Presenter: Maw & McCune****Job Title: NWRPDP Learning Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	Yes

**Session Description:** Explore the newly adopted Computer Science standards, get ideas on how to integrate the standards into other content areas with ease, and gain a better understanding of Computer Science concepts in fun activities.**Session Title: How to Host a STEAM Night****Presenter: Bray-Torres & Linford & Kolios****Job Title: Elementary Teachers****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Learn from our discoveries! What works, what doesn't! What resources are available and what are the logistics that happen behind a STEAM night?**Session Title: Discovering Desmos in Elementary****Presenter: Hoyle & Worthington****Job Title: 5th Grade Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** In this session you will learn how to incorporate Desmos technology into your elementary mathematics classroom. Integrate creative and social math lessons into your Eureka curriculum with these interactive and engaging activities.

**Session Title: Makerspace and Literacy****Presenter: O'Neill & Bednar****Job Title: Learning strategist & Kindergarten Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** A makerspace is a place where students can gather to create, invent, tinker, explore and discover using a variety of tools and materials. Try a challenge connected to standards!

**Session Title: Rigor and Author's Craft: How to Read Like a Writer with Rigor****Presenter: Jezek****Job Title: Learning Strategist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---	---

**Session Description:** Define rigor and how it applies to the DOK levels, Understand the craft and structure standards (4-6) and how they support writing (3-5 connection to Claim 2 Writing), Recognize the impact of "reading like a writer", Identifying texts that are appropriate for craft and structure lessons, and If time, plan craft and structure lessons.

**Session Title: Using the NWEA Learning Continuum and Formative Assessments****Presenter: Desrosiers****Job Title: K/1 Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---	---	---

**Session Description:** Teachers will log in to the NWEA site to access their students' fall and winter MAP assessments for Reading and Math. We will analyze class data, individual student data, specific areas of concern, RIT data, the Learning Continuum, skills assessments, and plans for monitoring and adjusting instruction based on this data. Teachers will learn to communicate to parents exactly what students can do and specific areas where they need more work. We will discuss using the MAP as a formative assessment tool. We will discuss other assessments teachers can use to monitor student growth in - between the three MAP assessments.

**Session Title: Cracking the Code of the Computer Science Standards K-2****Presenter: Gray****Job Title: 1st Grade Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	Yes	Yes	---	---	---	---	---	---	---	---	---	---	---	---

**Session Description:** Feeling overwhelmed with the new Computer Science Standards? This fun and interactive session will demystify the new Nevada Computer Science Standards. Each participant will receive standards books, access to CS lessons, and resources. Participants will be entered to win prizes.

**Session Title: Providing Targeted Math Interventions 101****Presenter: Hope****Job Title: 6th Grade Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** In this session, teachers will learn how to provide targeted math intervention support to small groups using standardized and classroom assessment data. This session will also address providing targeted small group extension support to above grade level learners, too.

Teachers will walk away with the basics of how to get this going in your classroom of any grade including

1. identifying your target group and skills to reteach
2. preparing materials and task for these interventions
3. keeping running records of student progress during intervention time
4. Integrating performance tasks and student communication of reasoning into these groups.
5. Managing the rest of your class with good quality indep. practice, while small group instruction takes place

We will view 2 short videos of the presenter leading targeted small group math intervention with sixth graders focused on both struggling learners and above grade level math students.

**Session Title: Fact Fluency Fun****Presenter: Strauss****Job Title: Professional Learning Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---

**Session Description:** Concerned that students don't know their math facts???? In this session, we will explore fun fact fluency activities that develop conceptual understanding, thus increasing fluency.

**Session Title: What Can You Teach with Cuisenaire Rods?****Presenter: Lawrence****Job Title: Math Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Have you ever wondered what skills and concepts could be taught with Cuisenaire Rods? Come learn the basics and leave with a multitude of ideas how to use them them for hands-on learning for many concepts in a 1-5 grade math classroom.

**Session Title: Notice and Note (Literary or Non-Fiction)****Presenter: Gray****Job Title: Literacy Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---

**Session Description:** Three big questions and signposts

**Session Title: Girls Can Code and More!****Presenter: Michalik****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Minimal prep activities available for educators to support NGSS and the new Computer Science Standards.**Session Title: Touch-typing Across the Curriculum****Presenter: Erb****Job Title: Technology Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Learn strategies to help students improve their touch-typing technique and improve their keyboarding skills.**Session Title: Where in the world? - Deeper dive into Google Maps/Street View****Presenter: Maw****Job Title: NWRPDP - Secondary Computer Science Facilitator****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Discover pegman, upload photos and discover many of the tools, tips and tricks found in Google Maps and Street Viewer**Session Title: Academic Conversations****Presenter: Walker****Job Title: NWRPDP K-6 Literacy****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Teaching students to have academic conversations beyond Accountable Talk.**Session Title: Raise the Rigor****Presenter: Gilmartin & Spires****Job Title: Principal and Vice-Principal****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Raise the rigor in your classroom by providing deep learning and thinking activities.

**Session Title: Cracking the Code of the Computer Science Standards (3-5)****Presenter: Michel****Job Title: 5th Grade Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Feeling overwhelmed with the new Computer Science Standards? This fun and interactive session will demystify the new Nevada Computer Science Standards. Each participant will receive standards books, access to CS lessons and resources. Participants will be entered to win prizes.

**Session Title: Using Text Complexity and Learning Progressions to Plan Effective Strategy Groups****Presenter: Bytheway****Job Title: Learning Strategist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Learners will analyze text complexity and learning progressions to plan effective strategy groups that maximize student reading achievement.

**Session Title: Using Read Alouds to Develop Higher Level Thinking and Responding to Literature****Presenter: Bytheway****Job Title: Learning Strategist****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	Yes	Yes	Yes	---	---	---	---	---	---	---	---

**Session Description:** Learners will discuss and determine the appropriateness of using Read Alouds in their teaching. Learners will participate in activities in which Read Alouds are used to stimulate higher level thinking regarding the literature being read as well as relating it to novels and other reading their students may be doing.

**Session Title: What's Mindfulness Got to Do With It?****Presenter: Evans****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Are there times when you find yourself feeling a little frazzled? Do your students ever need reminders to stay focused? Ya, I can't relate either, but I have heard that practicing mindfulness in the classroom may help with both behavior and academic achievement. Come find out what all the rage is about.

**Session Title: Getting Students to Seek the Truth in a Post-Truth Era****Presenter: Cramer****Job Title: PDC Trainer Science****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Participants will examine the post-truth discourse where experts are dismissed, alternative facts are offered and public figures can offer opinions on pretty much anything. Develop digital skills to find the truth. Establish the Claim-Evidence-Reasoning framework in all disciplines to provide a framework of questioning alternative facts. Examine the argumentation theory principles to develop skills to engage with those who do not hold your views.

**Session Title: Risk in Education: Research Based Strategies to Support At-Risk Students in the Classroom****Presenter: Crandall****Job Title: Teacher: JHS****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** "At Risk" can sometimes seem insufficient in describing what has already happened or is happening in the lives of our students. Often, whether they make it known or not, there are students in our classrooms who are struggling with poverty, instability at home, trauma, substance abuse, bereavement, and any number of other issues that impact their ability to engage in the vibrant learning communities we work so hard to foster. These students can come from any neighborhood, any type of ability, and any social group. Regardless of their situation, one powerful way that teachers can support these students in the classroom is to make a point of recognizing some of the specific learning needs at-risk students might have. This workshop will explore practical, research based strategies to help at-risk students experience success in the classroom. These strategies include classroom management and instructional methods that support every learner, but are especially useful in making sure that at-risk students have a real chance to overcome challenges in the classroom.

**Session Title: SeeSaw.me****Presenter: Sparhawk & Cavett****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** This session is an introduction to Seesaw. Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Seesaw gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes.

**Session Title: Creativity and Critical Thinking While Coding****Presenter: Reck****Job Title: Librarian****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Participants will explore coding sites that encourage critical thinking and/or creativity. This will be a hands-on session. We will explore alternatives to code.org: including NClab, Lightbot, Scratch, and Made With Code.

**Session Title: Creating Global Learners with Google My Maps****Presenter: Kuniya****Job Title: 1:1 Instructional Coach****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Take a trip outside of your classroom by engaging students with Google My Maps.

**Session Title: 6-12 English Vertical Collaboration****Presenter: Leiknes****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** 6-12 English Alignment

**Session Title: Building a Team****Presenter: Lamb****Job Title: Teacher/Activities Director****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** Learn some fun new team building ideas to utilize in your classroom or with your group .

**Session Title: Working with Behaviors through a Trauma-Informed Lens****Presenter: Piscioti & Nelson****Job Title: Safe School Professional****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

**Session Description:** The back story and strategies to help teachers support students with difficult classroom behaviors due to trauma

**Session Title: Save Your Sanity: Classroom Management That Leverages Learning****Presenter: Nerska****Job Title: Secondary Literacy Trainer- PDC****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** It is never too late in the year to flip the switch and employ more effective classroom management. Constant reminders and losing your cool saps your strength, diminishes your credibility, and takes the joy out of teaching. Being proactive with a consistent plan to negate issues before they occur, and how to handle those that do without losing your sanity, will be the focus of this breakout session.

**Session Title: 6-12 Math Vertical Alignment****Presenter: Winter****Job Title: Teacher/Department Chair****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Discussion of vertical alignment of math grades 6-12

**Session Title: 6-12 CTE Vertical Collaboration****Presenter: Stack****Job Title: Teacher/CTE Department Chair****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** 6-12 CTE Vertical Collaboration.

**Session Title: Google Forms Fest****Presenter: Falkner & Laca****Job Title: Teachers****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** Google Forms: Using them for formative and summative assessments, collecting digital assignments, test security, sharing with other teachers (forcing a copy), and more!

**Session Title: The Big Picture of Reading Workshop in Middle School****Presenter: Nalder****Job Title: 6th Grade Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	Yes	Yes	Yes	---	---	---	---	---

**Session Description:** Reading Workshop is the framework for reading instruction at the elementary level. This session will offer middle school teachers an overview of the key principles and general structure of Reading Workshop.



**Session Title: Building Belief and Eliciting Engagement in the Classroom****Presenter: Frey & Andrews****Job Title: DHS Teachers****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** An honest conversation about having honest conversations with students. Recognizing the greater purpose we have as teachers and they have as students, and reconnecting with the reasons why. Progressing as humans and as a community has far greater importance than our NEPF/test scores. And the former will undoubtedly grow the latter.

**Session Title: Super Easy 5 Paragraph Essay Writing****Presenter: Shipley****Job Title: English Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
---	---	---	---	---	---	---	---	Yes	Yes	Yes	Yes	Yes	Yes	---

**Session Description:** The Super Easy Essay Writing System is a series of graphic organizers which facilitate essay writing at all levels and content areas that facilitates specific ELA CCS strands. Applied at the 7, 8th, 9th and 10th grade levels for exemplary essay writing, this system then has advanced graphic expansion that promotes organic development of ideas, details and organization for the 11th and 12th grade Advanced Placement essays in English and History. The results of this system are significantly improved AP test scores and essays across regular and Honors/AP classes which reflect greater depth of knowledge, advanced synthesis of ideas and organic organization.

**Session Title: 7-12 World Language Vertical Collaboration****Presenter: Browning****Job Title: World Language Dept. Head****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
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**Session Description:** World Language teachers will work on vertical alignment

**Session Title: Classroom Management: Behavior Prevention and Restoration****Presenter: Norris****Job Title: Teacher****Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
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**Session Description:** Participants will gain confidence to effectively prevent and manage disruptive, self-destructive, or aggressive behavior while preserving the student's and teacher's dignity.

**Session Title: Solving Algebra Equations Visually with Algebra Tiles**

**Presenter: Falk**

**Job Title: Teacher**

**Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
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**Session Description:** As we all know, many student complain they "don't get math". Algebra Tiles provide a great opportunity to help students visualize what is happening when solving an math equation. This tools can even be used to support students still struggling with integer rules, solving single step through multi-step equations - even quadratics. There are virtual Algebra tiles or even have students make their own if you do not have a set of the plastic tiles.

**Session Title: Stress: The Musical**

**Presenter: Dixon**

**Job Title: School Psychologist**

**Target Audience:**

Pre-K	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Admin
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**Session Description:** Dan Wold, Margaret Dixon and Nathan Alanz present tips for dealing with stress that educators face on a daily basis - interspersed with live music. The presentation was recently reviewed by safety conference participants as best ever at any of their conferences. We suggest this as a keynote for all staff, rather than a single session that only a few can attend. We will only perform it once in the day. For more information you can contact Dan Wold and check out our website <https://tahoeconsultants.com/>