

## MINUTES

Present:

**Trustees:**

Ross Chichester, President  
Neal Freitas, Vice President  
Karen Chessell, Board Member  
Robbe Lehmann, Member  
Teri Jamin, Member  
Thomas Moore, Member

Absent:

Cynthia Trigg, Clerk

**Personnel:**

Keith Lewis, Director Human Resources  
Brian Frazier, Director Area 2  
Rommy Cronin, Director Area 3  
Brandon Swain, Director Area 4  
Holly Luna, Chief Financial Officer

Absent:

Teri White, Superintendent

**Others Present:**

Mike Malloy, Legal Counsel

### **1. Call to Order** **(For Possible Action)**

Mr. Chichester called the meeting to order at 3:31 p.m. Mr. Moore led the Pledge of Allegiance.

Mrs. Chessell moved to adopt the agenda, seconded by Ms. Jamin.

Mr. Chichester called for public comment. There was none.

Motion carried, 6/0.

### **2. Consent Items** **(For Possible Action)**

Mr. Chichester called for any Consent Items to be pulled. Items 2-A, 2-B, 2-C and 2-D were pulled from the Consent Agenda.

Mr. Chichester called for public comment. There was none.

Mr. Freitas moved to approve the Consent Agenda with the exception of Items 2-A, 2-B, 2-C and 2-D, seconded by Mrs. Chessell.

Motion Carried, 6/0.

A. Approve the Minutes of the Regular Board Meeting of March 8, 2016.

- B. Approve personnel actions in Personnel Report No. 16-04.
- C. Approve the lowest, most responsive and responsible bidder as Teledata Technologies for a contract not to exceed \$217,852.40 pending E-Rate funding committal. Holly Luna, Chief Financial Officer, may allocate a total budget not to exceed \$110,000 for the District's non-E-Rate portion of the Wireless LAN Upgrade. Funding to be attributed to the Capital Projects Fund.
- D. Approve Special Run Voucher Numbers 1629, 1630, 1631 and 1632; and Regular Run Voucher Number 1633 for FY2015-16.
- E. Approve the lowest, most responsive and responsible bidder as recommended Central Sierra Construction for a contract not to exceed \$653,000. Holly Luna, Chief Financial Officer, may allocate up to 5% for change orders with total budget not to exceed \$685,000. Funding to be attributed to the Capital Projects Fund. "Soft Costs" budget associated with the DHS FMP is revised to accommodate the DHS Library HVAC Improvements project with an increase of \$317,355.47 in budget authority.
- F. Approve for second reading Board Bylaw No. 010, "Name and Classification."
- G. Approve for second reading Board Bylaw No. 020, "Authority, Powers, Rights and Responsibilities."
- H. Approve for second reading Board Policy No. 802, "School Organization."
- I. Approve for second reading Board Policy No. 803, "School Year Calendar."
- J. Approve for second reading Board Policy No. 804, "School Day."
- K. Approve for second reading Board Policy No. 213, "Credit by Examination."
- L. Approve the MOU between the District and Jobs for America's Graduates-Nevada to start operations in the fall of 2016.
- M. Approve the Budget Voucher Adjustment for April 2016 as submitted.

Mrs. Chessell stated she pulled Item 2-A, "Minutes of the Regular Board Meeting of March 8, 2016," to note that she was not present and would therefore abstain from voting.

Mr. Chichester called for public comment. There was none.

Mrs. Jamin moved to approve Item 2-A, "Minutes of the Regular Board Meeting of March 8, 2016," seconded by Mr. Moore.

Motion carried, 5/0; Mrs. Chessell abstained.

Item 2-B, "Personnel Report No. 16-04," was pulled to state a change under 2015-16 Certified Resignations/Retirement/LOA for Nicole Webb. Ms. Webb had resigned from teaching Adult Education, not from CVMS as listed.

Ms. Jamin moved to approve Item 2-B, Personnel Report No. 16-04," as revised, seconded by Mrs. Chessell.

Mr. Chichester called for public comment. There was none.

Motion carried, 6/0.

Ms. Luna stated Item 2-C, "District Wide Wireless LAN Upgrade Bid Recommendation," had been pulled due to the backup having been available after Board packets were picked up. John Endter, Director of Information Technology, was present and provided information on the bid process. The combined funding totaled \$217,802.40. E-Rate would partially fund the contract at a rate of 60%. The E-Rate contract was pending and the District would know if approved by July 1<sup>st</sup>. As of this date, the commitment letter had not been received.

Mrs. Chessell moved to approve the bid award to Teledata Technologies as the lowest, most responsive and responsible bid at \$217,802.40 and authorize Holly Luna, CFO, to initiate contract approval after E-Rate funding commitment, seconded by Mr. Moore.

Mr. Chichester called for public comment. There was none.

Motion carried, 6/0.

With regard to Item 2-D, "Accounts Payable Special and Regular Run Vouchers," Ms. Luna offered that an additional Voucher had been run after the Agenda was printed. For the record, Voucher No. 1636 would be added to the list for approval. A copy of the items for approval had been emailed to the Board for review, prior to today.

Mrs. Chessell moved to approve Item 2-D, "Accounts Payable Special and Regular Run Vouchers with the addition of Voucher No. 1636," seconded by Ms. Jamin.

Mr. Chichester called for public comment. There was none.

Motion carried, 6/0.

### **3. Nevada Association of School Boards (NASB) Report**

Mrs. Chessell provided updated Directories with contact information of Board Members across the State.

According to the NASB Bylaws, a school board may request a reduction in its membership dues for one year. It was reported approval had been granted for Districts who desired to request a reduction in the NASB annual charge for all Nevada counties for the 2016-17 school year. The reduction process had also been provided on email. Should the Board ask for a reduction, the amount saved would be \$400.00.

Mrs. Chessell noted the book, *50 Myths and Lies That Threaten America's Public Schools: The Real Crisis in Education*, written by David Berliner and Gene Glass, was provided to Board members at a recent conference. This book is a reference to be used with the project each County's School Board Members would undertake to prepare a presentation for the November NASB Conference. During the Future Agenda Items, Mrs. Chessell would ask about adding this topic to a future Agenda in order that the Board might pick a topic of interest.

An idea brought out by speaker, Doug Reeves, some years ago was mentioned. The idea is to look at initiative fatigue that starts with a district championing new ideas that create beneficial impact to education. The work would be to look back 3-4 years and review more recently implemented ideas. Discussion could include resources available, leadership support, results and time necessary to continue the initiative.

### **4. Board Reports (Information and Discussion)**

Mrs. Chessell reported having attended a Mega Conference on education recently. Information gained included the workforce bringing in more citizens with disabilities and family engagement discussions. Another topic related to how students learn to stick to something and not give up until the work is completed.

Ms. Jamin stated she attended a Douglas County Education Foundation meeting. The Teacher of the Year dinner would be held at CVI this year with the social hour beginning at 5:00 p.m. Tickets are \$20.00.

Mr. Chichester announced a graduation was scheduled for Jacobsen High School tomorrow and invited the Board to attend.

### **5. Superintendent's Report (Administrative Report)**

Mrs. White was absent; therefore, no report was provided.

### **6. Correspondence**

Mr. Chichester verified that all Board members had received emails in the last few days with regard to Eureka math curriculum.

## **7. Bus Purchasing (Information and Discussion)**

Holly Luna, Chief Financial Officer, and Dennis Hielscher, Vehicle Maintenance Supervisor, provided a report with regard to purchasing new busses. For a number of years, no busses were purchased due to the poor economy. In 2013-14 the practice of purchasing a couple of busses per year continued. At this point, it was noted the newer busses required more maintenance and were more expensive to maintain than older ones. Emission controls were one reason more work was performed. Two engines had been replaced in busses manufactured in 2009 in the current school year alone. The cost of parts had also increased.

In looking at purchases made by Nevada counties, Mr. Hielscher found gas and propane engines were more efficient and less expensive. Infrastructure was already in place for the gasoline engines as filling stations were available at both the Lake and Valley bus yards. Diesel busses would still be used for longer trips. A company named Bluebird is the sole source for the gas powered busses. The gas powered bus is somewhat smaller. There are 3 manufacturers offering propane engines. WCSD and CCSD have been using the propane powered buses. Mr. Hielscher informed the Board the two engines are actually the same, they are just manufactured to run on either gas or propane. A comparison of engine types was provided and Mr. Hielscher's recommendation was to purchase gasoline engines.

Changes to the upcoming bus purchase specifications were to include fire suppression systems regardless of engine type that targeted suppression of a fire in the engine compartment.

Ms. Luna stated that three point seat belt systems would also be installed which would reduce seating capacity due to required configuration changes. Ms. Jamin inquired if all busses would be retrofitted. It was noted that retrofitting was fiscally prohibitive, and in some cases, a few of the oldest busses could not be retrofitted with the seat belt system at all.

Board members supported the research that had been done on the various possibilities and thanked Mr. Hielscher and Ms. Luna for the presentation.

## **8. Douglas County School District Strategic Plan**

Mr. Chichester informed the Board he would prefer that Mrs. White be present for this discussion. Trustees were invited to ask administration questions ahead of time, if need be, before the next meeting when the Strategic Plan would be scheduled for discussion.

## **9. Review and Update of the District's Five Year Capital Improvement Plan for 2016-2017 (Discussion and For Possible Action)**

Holly Luna, Chief Financial Officer, reported the 5 Year CIP is being presented with the roll-up of revenues and expenditures reflected in the Tentative Final Budget. A line item in the Capital Project Fund revenue has an amount highlighted where the legislature could make decisions with regard to several items in the future. The debt service fund reserve was developed to assure current year's principal and interest as well as outgoing principal and interest payments on bonds in case revenues dropped in the next year. By NRS, the reserve can be dropped to 50% in lieu of the past 100% reserve requirement for debt service. SB207 from the 2015 legislative session provided continuing authority over the rollover bond that could result in \$100,000 in annual revenues for the next 10 years as previously discussed with Marty Johnson of JNA Consulting. As a result of these two legislated changes, approximately, \$1,300,000.00 in one time Pay-As-You-Go (PAYG) Cash could be transferred from Debt Service to the Capital Projects Fund, along with a projected \$1,000,000 in PAYG Cash for the extended Roll-Over authority. Ms. Luna stated she would like feedback from the Board with regard to taking the reserve to 50% and allow for the continuation that would net \$100,000 per year. While the ending fund balance in the debt service would be much smaller, the bond obligation would be met by law and funds would be made available in the Capital Projects for one time startup costs on the Carson Valley Middle School Facilities' Master Plan (FMP) project, Phase III. In this way, construction

could potentially begin the summer of 2017. Board consensus was that a Resolution would be placed on the May Agenda to inform the general public of the changes allowed by recent legislation.

The SB411 Committee was reported to have made a recommendation to place a question on the ballot in November for voters to decide on tax support for Capital Improvement Funds. Revenues into the fund are flat at this time, and insufficient to address current needs.

The building and improvement project list was reviewed, both funded and unfunded. The unfunded projects were noted to be a list compiled for SB411 Committee Review. The total noted unfunded needs were between \$48 - \$76 million at low and high end estimates. One of the last large funded projects in the (FMP) is improvements to CVMS. Portions of the last bond proceeds are slated to CVMS, but the project scope will be limited due to insufficient capital funding.

Replacement of the artificial turf at DHS was discussed. At the time the donation was accepted and the turf installed, it was known an ongoing maintenance cycle would need to be supported. The manufacturer had looked at the condition of the turf recently and commended the District on the great maintenance provided by the groundskeepers. In 2018-19, Ms. Luna estimated \$550,000 would be needed to replace the turf. At that time, the turf would be 12-13 years old. Ongoing, basic infrastructure repairs were also scheduled for JVES and CCMES. The CIP addressed high priority needs.

Mr. Chichester called for public comment. There was none.

Mrs. Chessell moved to approve the updated FY2016-17 Five Year Capital Improvement Plan as recommended by Mrs. Luna, seconded by Ms. Jamin.

Motion carried, 6/0.

## **10. Consideration of 2016-17 Tentative Budget and Scheduling of Public Hearing on Wednesday, May 18, 2016 (Discussion and For Possible Action)**

Ms. Luna provided the proposed 2016-17 Tentative Budget in a summary format of the General Fund appropriations and projections for all other funds. Recent DCSD bargaining conclusions and Department of Education budget notifications received to date had been included. The Striving Readers Comprehensive Literacy Grant (SRCL) would end during the next school year. A number of personnel had been funded by the grant. This change in funding would create a need for approximate \$1,000,000 of adjustments to the General Fund budget in order to maintain current services. Should the District wish to maintain full day kindergarten (not required by the State), positions associated with the program would need to be funded. This would be further discussed with Ms. White and reflected in the Final Budget in May. The largest overall impact is in the categories of personnel and benefits. Fewer bus purchases and possibly reducing Site Discretionary Budgets were other examples of categories where spending might be reduced.

Budget changes approved by the Board since the December Amendment were included with this rollover of the 2015-16 Budget to 2016-17. Revenues from Ad Valorem and the Governmental Services Tax (GST) taxes are slightly up this year. Overall, revenues projected by the County Assessor reflected a slight increase in the next year. An increase in sales tax would result in a decreased State funding obligation to the District.

With regard to utilities, Ms. Luna stated the price of water continues to increase. ESCO reductions of past years helped offset other escalating utility expenses. Vehicle Maintenance operating expenses involving repairs to newer busses had increased; although fuel costs dropped, allowing for some balance of expenditures currently. Legislated funding for Pay for Performance is included. A budget gap of approximately \$1.7 million in the General Fund would be discussed with Ms. White prior to the May Final Budget and options for adjustments provided to the Board. Underspending for 2015-16 was estimated using a trend analysis that would be re-evaluated with any additions added back in resulting in an increased beginning fund balance for 2016-17.

The Tentative Budget has a combined property tax rate of \$.8500 per \$100 of assessed valuation, \$.7500 in the District's General Fund as required by State law and \$.1000 in the District's Debt Service Fund. The total combined tax rate of \$.8500 remains the same as last year.

Next, Ms. Luna provided highlights of other portions of the budget. It was explained that 6.5 Full Time Equivalents (FTE's) were absorbed into the 2015-16 General Fund budget from the Class Size Reduction fund, equaling over \$300,000. In 2016-17 approximately 20 FTE's supported Class Size Reduction as mandated by the legislature.

The Special Education budget was controlled through Maintenance of Effort that provided essentially the same amount of funding for the next school year, as had been spent in the prior year. The Special Education Fund was shown to have a \$200,000 funding gap, but that current year underspending still needed to be evaluated but would likely cover the gap.

Worker's Compensation and the Self Insured Health Fund were noted. The overhead Worker's Compensation rate remained the same. The outcome of the insurance actuarial review would determine adjustments during the timeframe of the December amendment. Current budget knowledge had been represented in the budget.

Food Services funding was estimated, but reported to have a slight downturn in revenues. Grants were reported across the school year through the budget process as accurately as possible. The December amendment would contain more finalized grant information.

Mr. Chichester called for public comment. There was none.

Mr. Freitas inquired regarding the JumpStart program and what the plan would be for funding a third year of this program. It was noted this would be discussed with Ms. White prior to the Final Budget presentation in May.

Mr. Chichester called for public comment. There was none.

Mr. Freitas moved to approve the FY2016-2017 Douglas County School District Tentative Budget and declare a public hearing on the budget for Wednesday, May 18, 2016 at 5:00 p.m. at the Airport Training Center (ATC), 1126 Airport Road, Building G1, Minden, Nevada 89423, seconded by Mr. Moore.

Motion carried, 6/0.

A short recess was taken at 4:40 p.m.

## **11. Health Insurance – Clarification of Board Directive (Information and Discussion)**

Ms. Luna stated the Board directed the Health Committee, through a motion made last November, to do two things. Regarding the first portion of the last sentence of the motion, the committee was clear on establishing a minimum ending fund balance. The Committee looked to clarify the second part of the last sentence of the motion.

*The November motion referenced: Mr. Moore moved to approve number 3, the Nevada Business Co-op contract, approve number 4, the hearing aid coverage and not approve number 5, the vision coverage; and direct the self-insured Health Advisory Committee to provide the board with a recommendation for establishing a minimum ending fund balance and provide a plan for establishing and maintaining a balanced self-insured fund, to be received by the Board six months from today.*

Ms. Luna interpreted the meaning of Mr. Moore's motion as she believed the intent had been. The intent was to separate the discussions of fund balance from establishing plan benefits. The process would be to maintain an ending fund balance to work as a savings account, not to use the health fund as a subsidy for an imbalanced health plan. Additionally, the Committee would need to look to balance the plan benefits' costs against the estimated premium revenues received.

Mr. Moore agreed with the explanation Ms. Luna provided. A balanced self-insured fund would allow for continual expenditures necessary to daily operations. The fund would include an ending fund balance to be used similarly to a savings account. Mr. Moore asked that the Committee establish the ending fund balance and create a plan wherein the fund would maintain itself. Trustees shook their heads yes, agreeing with both explanations.

Mr. Chichester added that the fund should be balanced to actual figures, and if a catastrophic year occurred, an adjustment to the ending fund balance would need to be made to accommodate the unusual spike, at that time.

Ms. Luna reviewed the process and timeline that drove the Committee, Board approval along with the involvement of the Broker. The Broker provided the Committee projections based on 12 months of health insurance claims. State and national trends are analyzed. The projections are based on a combination of the historical data and trend analysis. As required by contract language along with implementation requirements and open enrollment, November is the month the Committee would address the Board to look at changes or additions to the health insurance plan.

Mr. Fromdahl asked for further clarification and additional detail to which Mr. Moore indicated that was the task of the Committee – to present a recommendation for board review. Mr. Fromdahl added the Committee completes their review of information in October and presents the results to the Board in November. It was noted the Committee is governed by the Negotiated Agreement.

## **12. Superintendent Evaluation Process (Discussion and For Possible Action)**

Mr. Chichester stated the Board was provided with a number of templates for evaluating the superintendent. Mr. Chichester suggested the conversation be held until next month when Mrs. White would be present. The superintendent contract dictated a timeline that could still be followed.

Consensus was to put this discussion off until next month.

## **13. Career Technical Education (CTE) Courses for Science Credit (Discussion and For Possible Action)**

Brandon Swain, Education Services Director Area 4, reported on guidance for CTE coursework in the area of Biomed I and II; and Agricultural Science I and II. These courses could accommodate credits for students at this time. Should the Board approve this credit allowance, the State Board would then need to approve the award of credit to students. Preliminary work had been accomplished in order that the new courses encompassed Science Standards that align with NVACS for science. Both courses aligned with life science and biology. Teachers at Douglas High School who taught science supported having students earn credit for having taken Biomed and Agricultural Sciences. Small additions and adjustments would need to be made within the curriculum. The courses would create flexibility through having an additional pathway for students to obtain necessary science standards, prior to graduation.

Mr. Swain asked the Board to approve .5 science credit for each year of both Biomed (I & II) and Agricultural Science (I & II).

The credential necessary to teach these courses was noted to be CTE, rather than science.

Mr. Chichester called for public comment.

Phil Sorenson, GWHS science teacher, stated possible ramifications with Biomed being added at GWHS. The concern was if a science teacher was asked to teach Biomed, there would not be enough teachers to then teach other science courses necessary. Scheduling sections within the smaller school was noted to be more difficult. Project Lead the Way curriculum was scheduled to be implemented, but no details were available to teachers.

Mr. Lewis stated the issue of whether or not more teachers would be required is a different topic than approval of credit for the CTE courses.

Mr. Swain added if for any reason the courses could not be offered at GWHS then they could be available only to students at DHS. Conversations regarding implementation were still underway.

Mr. Moore moved to approve .5 science credit for each year of Biomed (I&II) and Agricultural Science (I & II), seconded by Mr. Freitas.

Motion carried, 6/0.

#### **14. PK-5 Math Textbook Adoption Committee (Discussion and For Possible Action)**

Rommy Cronin, Education Services Director, Area 3, reported on the PK-5 Math Textbook Advisory Committee findings regarding the options available for adopting new elementary textbooks. The major shift in teaching is conveying conceptual understanding to students.

Representatives from all elementary schools participated in the open public committee meetings. Five products were evaluated according to State guidelines using an instructional materials evaluation tool. Products were examined to assure critical content aligned to standards. The committee ultimately recommended not adopting any of the five products, due to concerns that none met the standards. At this time it is recommended teachers continue on the path of teaching Eureka Math. The need exists to have math materials for teachers; although, since adoption of Common Core Standards in 2010, no teaching materials meeting the new standards have been available. Teachers worked to put together bits and pieces of curriculum to fill the curriculum needs for several years. Online resources were used; but were not consistent among grade levels. Site level Professional Learning Communities (PLC's) worked with the Professional Development Center (PDC) to translate curriculum guides that were available at minimal costs. A decision was made to have teachers pilot Eureka Math in order to provide students consistent math materials. Training had been provided and a number of options given to teachers with regard to attendance at professional development events, some offered outside of classroom time. Two trainers paid by NWRPD worked with individual teachers as needed. Online training and lesson modeling had been provided for implementation of the Eureka Math curriculum.

EdReports had a review team that evaluated elementary math materials for use across the country. Research had been conducted on eleven commonly used rubrics for educators nationwide. Two DHS teachers had gone through training designed by EdReports to evaluate texts.

The Committee was commended for working hard to use the same questions EdReports developed, to evaluate materials. It was found that none of the products among the five examined were at the proper standards level. Eureka math was the best option, due to those materials being the only option that met standards; although, Eureka Math was met with a lot of criticism. During the Eureka Math pilot, teachers used additional supplemental materials. Minden and Jacks Valley Elementary Schools had piloted Eureka Math with good success. All District elementary teachers had been teaching Eureka Math, some for a second school year. Ms. Cronin brought the Eureka Math textbooks to this meeting and offered them for review. Contracts entered into between Districts and textbook companies for purchase of books, once adopted, equaled 7 years. A K-12, all grade level adoption of materials of only one publisher's materials had not taken place in the past. Two company's resources had been adopted that created math consistency through the grade levels. This was noted due to the recommendation for adoption of secondary math texts being McGraw Hill-Glencoe in the next Agenda Item.

The five texts analyzed by the Committee and the names of the publishers were stated. McGraw Hill-Glencoe texts were reviewed by EdReports and had subsequently been rewritten in order that a 2016 version could be available (note yet released). One new product, *My Math*, had also come available since the adoption process allowing for these two products to be reviewed in the future.

Mrs. Cronin reported having asked teachers what improvements could be made in an effort to best support the program. Many responses were provided with suggestions for changes. Board members were asked to consider survey information when making their decision.

Discussion ensued regarding the viability of using one publisher for K-12 and whether or not to continue using Eureka Math for the next school year. Front loading of vocabulary was missing in Eureka Math and had created work for teachers and trainers. The teacher survey was discussed.

### **Public Comment**

At 6:00 p.m., Mr. Chichester called for public comment. There were no public comments regarding items not on the Agenda.

#### **14. PK-5 Math Textbook Adoption Committee (Continued) (Discussion and For Possible Action)**

Board discussion continued. It was reiterated that Eureka Math met standards. Ms. Cronin added she could spend this year's funds budgeted for math texts on other courses where books were needed, such as Social Studies.

Mr. Chichester called for public comment.

Four elementary teachers spoke to being discouraged with Eureka Math. While conducting the pilot, it had been hoped a better product would be found. The curriculum was stated to be a one size fits all approach. Eureka Math was recommended for use as a supplement. Teachers desired to wait and adopt the McGraw Hill-Glencoe texts. Ms. Cronin and Mrs. Strauss of PDC were appreciated for their support throughout the pilot and adoption process. Adopting Glencoe products for k-12 students was preferable. Teachers requested opening the textbook adoption process up again in the new school year.

Two teachers supported continuing with Eureka math stating the rigor existed for students and if teachers were excited about what they are teaching, students would be, too. MAP scores improved mid-year while using Eureka Math. Continuing with the pilot for one more year and then opening the textbook adoption process up again was recommended.

Pam Gilmartin and Ken Stoll, elementary principals, reported having taken on the new Eureka Math program. The curriculum increased rigor in math and offered students the ability to learn problem solving strategies while being taught to new standards. The pilot was supported in that it had been the best match for use in teaching the Common Core math standards. The next year should prove easier in the area of differentiating instruction and for having had the time to weed out unnecessary lessons. Typically test scores would drop when implementing new materials; therefore, scores would need to be looked at longitudinally. The SBAC assessments are based on Common Core Standards and include specific vocabulary, as well as strategies around math practices wherein students demonstrate math knowledge.

Christine Ensign, served as a parent on the committee, but is also a DHS math teacher. Ms. Ensign supported the recommendation to continue with the pilot and to reopen the PK-5<sup>th</sup> grade adoption. Ms. Ensign was not concerned that K-12 materials be adopted from only one particular publisher.

Board members commented regarding the committee process, timeline for adoption, and textbook funding. Mrs. Chessell expressed that the textbook maintenance of effort could be met for the State with the Department of Education continually reviewing and approving more textbooks captured on the list of approved books for adoption.

Mr. Moore moved to continue the Eureka Math pilot for the 2016-17 school year; and at the end of that period, have the Board receive another report from the textbook adoption committee on whether or not The Board should support the adoption process or adopt Eureka math, seconded by Ms. Jamin.

Mrs. Jamin expressed appreciation to everyone who provided input through survey participation, emails and committee work.

Motion carried, 6/0.

A 5 minute break was taken at 6:53 p.m.

Mr. Lehmann left the meeting during the break.

### **15. High School Math Textbook Adoption Committee (Discussion and For Possible Action)**

Ms. Cronin, Director Area 3, and Ms. Ensign, Douglas High School math teacher, addressed the Board. The High School Math Textbook Adoption Committee was reported to have met 10 times. Committee members were thanked for their participation. Parents, teachers and administrators worked to review textbooks provided by three different publishers. One product was eliminated in the process. The current texts are approximately 12 years old and are in need of replacement in order to meet new standards. Materials that properly aligned to standards did not necessarily follow the integrated math pathway that existed in DCSD curriculum.

Ms. Ensign supported adopting the textbooks as recommended and not necessarily continuing with the old integrated math teaching process. The definition of integrated math was said to mean a variety of ways of looking at procedural skills and real life applications essential to math.

Mr. Chichester called for public comment.

Robin Tinius, teacher, inquired as to whether or not the materials to be approved were made available to teachers and community members during the committee process. If so, why were the elementary materials not made available initially, too?

Ms. Cronin responded that the elementary process had been different due to the piloting of Eureka Math. Should Eureka Math textbooks be recommended for adoption, then the textbooks would be made available for review.

Mr. Freitas made a motion to move forward for adoption by the Nevada Department of Education and the State Board of Education, the approval of the McGraw Hill-Glencoe Algebra I, Geometry, Algebra II series and BFW Freeman The Practice of Statistics, 5<sup>th</sup> Edition, seconded by Mrs. Chessell.

Motion carried, 5/0.

### **17. Closed Session**

At 7:11 p.m., Mr. Moore moved to recess to closed session in order to discuss matters with the management representatives pursuant to NRS 288.220(4), seconded by Mrs. Chessell.

Motion carried, 5/0

The Board returned to open session at 7:18 p.m.

### **16. Possible Agenda Items for Future Board Meetings**

Mrs. Chessell mentioned needing to have a discussion on the NASB Conference Board project. The book on *50 Myths in Education* was a resource and had been mentioned earlier. Ms. Jamin seconded including this topic on the future agenda item list.

Mrs. Chessell stated she had also reported earlier, that the Board could look back at more recently implemented initiatives and evaluate the progress of those in place. Mr. Chichester seconded the idea and added that this might be something staff could provide to the Board via a written report.

### **17. Closed Session**

This Item was here prior to Item 16.

### **18. Adjournment**

At 7:20 p.m., Mr. Moore moved to adjourn the meeting, seconded by Mrs. Chessell

Motion carried, 5/0.

Submitted by,

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Carolyn Moore  
Secretary to the Board of Trustees

Approved:

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Clerk of the Board

Note: Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.