

Lake School's Study Group

Norms for Meetings

- Start and end on time
- Actively participate and engage in the meeting
- Express disagreement with the subject, not the person
- Refrain from side bar conversations
- Speak respectfully to each other
- Listen without interrupting
- Attend all meetings and start and end on time
- Keep commitments
- Speak frankly and not have comments taken as criticism
- Follow the Open Meeting Laws
- Remind Members of the Norms during the meetings if necessary

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Research Items

Research Item	Committee Member
Visit K-12 schools in SLT discuss with District Office and gather information on their programs (e.g. Dual immersion and environment).	Mr. Sorenson and Ms. Kixmiller
Research where students on the Nevada side of the lake attend school, if not DCSD. Reach out to families who do not send their children to DCSD and find out why	Mr. Felton and Ms. Kixmiller
Research all available information on the 4 day school week.	Mr. Felton
Examine the information already gathered on I.B. program.	Ms. Johnson
Examine possible Memorandum of Understanding between SLT and DCSD and what are the pros and cons.	Mr. Rippet and Ms. Noyes
Find out about LTCC programs – how are they enhancing their program? What can we do to feed their program? Explore the ways we can offer dual credit. Explore reduced tuition.	Ms. Noyes and Mr. Felton
What kinds of jobs are coming to the community and what CTE courses can we offer to meet this need? How does the school fit into the global economic community?	
How do we get to be #1 on US News and WR ranking and what are the criteria?	Mr. Felton
Is there a staffing formula we follow? What are rural staffing formulas in other districts? What else is used to determine staffing?	
Research other successful 7-12 schools.	Ms. Kixmiller
Research community based learning.	Ms. Kixmiller and Mr. Rippet