

**Douglas County School District
Carson Valley Middle School**
Tuesday, June 10, 2014
3:30 p.m.

*Minutes
Approved
July 8, 2014*

MINUTES

Present:

Trustees:

Karen Chessell, Vice President
Ross Chichester, Clerk
Neal Freitas, Member
Sharla Hales, Member
Teri Jamin, Member

Absent:

Thomas Moore, President
Cynthia Trigg, Member

Personnel:

Lisa Noonan, Superintendent
Rich Alexander, Assistant Superintendent, Human Resources
Lyn Gorrindo, Assistant Superintendent, Education Services
Holly Luna, Chief Financial Officer

Others Present:

Mike Malloy, Legal Counsel

1. Call to Order (For Possible Action)

Mrs. Chessell called the meeting to order at 3:30 p.m. and led the Pledge of Allegiance.

Mr. Chichester moved to adopt the agenda minus Consent Item 2(I), as it had been resolved, and Item 17, as requested by Mr. Moore in order that he could participate during another meeting, seconded by Ms. Jamin.

Mrs. Chessell called for public comment. There was none.

Motion carried 5/0.

Special Recognition

Rich Alexander, Assistant Superintendent Human Resources, recognized and congratulated Katie Hill, who was present, for receiving the Teacher of the Year award. A gift of an engraved clock commemorated the Teacher of the Year event. Debbie Haskins was recognized as the Classified Employee of the Year and had been honored at a recent brunch. All classified and certified employees of the year were commended. Mr. Alexander thanked retiring employees for their service and gave a brief overview of their support and contributions.

At 3:47 p.m., a break was taken for a cake reception and picture taking opportunity in honor of those who were recognized and who were retiring.

The meeting resumed at 4:04 p.m.

2. Consent (For Possible Action)

Requests were made to pull Consent Items 2-A, "Minutes of the Regular Board Meeting of May 21, 2014; and 2-I, "Correction to Salary Schedule-Assistant Superintendents and Chief Financial Officer."

- A. Approve the Minutes of the Regular Board Meeting of May 21, 2014.
- B. Approve the Minutes of the Special Board Meeting of May 22, 2014.
- C. Approve personnel actions described in Personnel Report No. 14-06.
- D. Approve the second year renewal of the district's Excess Workers' Compensation and Workers' Compensation Bond coverage with Safety National. The first of the two-year period begins July 1, 2014 through June 30, 2015 as detailed in Nexo's summary, and authorize Business Services to prospectively approve changes in coverages required by the State for the bond or due to changes in payroll expenses. The expenses will be funded out of the district's Self-Insured Workers' Compensation Fund.
- E. Approve the renewal of the District's property and casualty liability coverage for the period of July 1, 2014 through June 30, 2015 as presented. Additionally, approve the Student Accident Coverage Policy for the period of July 1, 2014 through June 30, 2015 as presented. Funding provided through the General Fund.
- F. Approve for second reading Board Policy No. 114, "Workers' Compensation."
- G. Approve for second reading Board Policy No. 225, "Information Technology."
- H. Approve Board Meeting dates and locations for the 2014-2015 school year.
- I. Approve modification to the Assistant Superintendents and Chief Financial Officer salary schedule.
- J. Approve payments contained in Special Run Voucher Number 1427 and Regular Run Voucher No. 1428.

Ms. Jamin moved to approve the Consent Agenda with the exception of Items 2-A and 2-I, seconded by Mr. Chichester.

Mrs. Chessell called for public comment. There was none.

Motion carried, 5/0.

Mr. Chichester reiterated that Item 2-I had been pulled from the Consent Agenda. Item 2-A was pulled to note Ms. Luna had provided more specific language to the budget item that would need approval.

Mrs. Hales moved to approve Item 2-A to include revisions as provided in the red folder, seconded by Ms. Jamin.

Mrs. Chessell called for public comment. There was none.

Motion carried, 5/0.

3. Principal's Report – (Pau-Wa-Lu Middle School) (Administrative Report/Program Review)

Keith Lewis, Principal, Pau-Wa-Lu Middle School, reported the Student Growth Percentile (SGP) had remained the same for three years. The Adequate Growth Percentile (AGP) for reading had increased 6%; although, math was down due to changing cut scores, assessments and implementation of new Common Core standards. The next reporting year was expected to come into line better to reflect achievement more accurately. Data provided by means of Measurement of Academic Performance (MAP) scores was presented as well as, CRT comparisons for reading and

math spanning from 2010 to spring of 2013. The data was noted to be one year old at this time. State CRT assessments were not geared to Common Core Standards this year. The onset of new SBAC tests would better show student achievement connected to the current curriculum.

Statistics received from parent surveys were stated. Mr. Lewis informed the Board staff was proactive in addressing incidences to maintain a safe environment and positive climate and culture.

95 students were provided additional assistance through the Striving Readers Comprehensive Literacy Grant (SRCL). READ 180 software was provided to both regular and special education students. Over half the students demonstrated expected growth. The School Performance Plan this year included training for staff in balanced literacy in order to use the Write from the Beginning developmental writing program; and a focus on best math teaching practices.

Parent involvement had increased this year. Parents were celebrated for their work with fundraising and planning events such as "Tough Mutha." Evening and day events that included parents were reported to be well attended. A new Parent Expo is planned for the next school year. This activity will be combined with GWHS this fall and CVMS in the spring. Parents will be supported by classes and speakers offered to help engage them in their students education. The Professional Development Center (PDC) trainers will be assisting parents in learning topics that include: organization doesn't come naturally, inner workings of the teenage brain; anxiety and stress management; positive family communication; standards based grading; and reading strategies for parents. The State Treasurer will hold a presentation regarding saving for college. Transportation will be available for students located at the far ends of town. A variety of other opportunities for students were had been offered. Grants received this year included \$10,000 for new outside benches and \$1000 for speech and debate.

Mr. Lewis shared a "Happy" video made by students and teachers on the PWL campus.

Board members expressed appreciation for the parent and student support offered outside the classroom as well as, for efforts on behalf of staff daily.

4. Update on Middle School Configurations (Administrative Report/Program Review)

Dr. Noonan provided an update on progress towards identifying more specifics with relation to middle schools upon movement of the ninth grade to DHS in fall 2015. A parent survey was used to inquire within the community regarding most popular grade configurations. According to the survey, the most popular idea was to have grades 6/7/8 at both middle schools in the future. Discussions had also taken place regarding the most efficient use of building space at CVMS and PWLMS. The principal of CVMS had been consulted to determine revitalization needs and related costs. Elementary school enrollment had been taken into consideration as some site capacities had reached the level of overcrowding.

Dr. Noonan reported considerations for the movement of ASPIRE this year included CVMS. In looking at having only grades 7-8 at CVMS and ASPIRE, a need of separating students on campus had been a concern. Improvements necessary to bring CVMS into the 21st Century learning environment, including electrical upgrades and a variety of building maintenance (not additional rooms) had been determined to be approximately \$2.2 to \$3 million dollars. In order to configure CVMS as a school within a school to contain ASPIRE and middle school the cost was estimated to be much higher.

Three options were listed as possibilities for grade level configuration at the valley middle schools for fall 2015. 1) Both schools open with grades 6-8; 2) PWL accommodates grades 6-8/CVMS 7-8 for a short time to support needed maintenance and upgrades; or 3) PWL has grades 6-8 and CVMS supports grades 7-8 for a longer term with an additional district program at the site.

The superintendent recommendation mirrored parent survey data, in that having both middle schools run with grades 6/7/8 was the most desirable. Reasoning included staff movement, consistency of academics and space opening up for the pre-kindergarten and full day kindergarten levels at the elementary sites. Construction at CVMS could mainly be summer oriented for 2-3 summers if necessary with some work completed during the 2015-16 school year.

Discussion included questions regarding student age level groupings, with the Trustees supporting programs to help ease transitional tension for students. Continuity among the two middle schools was desired.

Middle and elementary school principals who were present came forward to express their thoughts. While already given a lot of consideration to grade level possibilities, further inquiries were underway to determine best methods used at schools containing grades 6-8 who were high achieving. Further details would be sorted out and provided for review in the fall. Support from principals was positive for both the middle and elementary sites. Ms. Cronin stated the academic standards for English Language Arts and science were banded as grades 6, 7, and 8.

Dr. Noonan suggested the committee she had formed to gain information on the middle schools could report back in September. Consensus was to vote in August for both schools having grades 6-8 and to have the committee provide a report in September to share information gathered in the meantime.

6. Consideration of Final 2013-2014 Budget Amendments and Augmentations (Discussion and For Possible Action)

This Item was heard at 5:25 p.m., prior to Item 5.

Holly Luna, Chief Financial Officer stated the red folder contained an adjusted budget sheet for Workers' Compensation. It was also noted Resolution 14-02 had been mislabeled as 13-02. The revised Workers' Compensation budget reflected that line items had been adjusted within the operating expenses without increasing overall budget. Column 4 had been updated with new and correct information and matched what was presented last December with the exception of the change in operating expenses as presented.

Ms. Luna explained final amendments for fiscal year 2013-14. The deadline for submission to the Department of Taxation is June 30th. Some funds had been augmented since the December amendment. Initial estimates and projections were adjusted. With the General Fund, the State obligation share of the Distributive School Account (DSA), revenue did not come in as high as originally projected as a result in increasing LSST – essentially the changes of the two revenue sources net in the formula. Overall, revenues remained the same. Salary and benefit expenditures had been adjusted due to negotiations this year; although some negotiations were still to be finalized. There was no underspending shown as this is only reflected in the FY14/15 May Final budget. The ending fund balance for FY 13/14, as reflected in the FY14/15 May Final had been projected to be \$5.0 Million, and reflected an underspend of \$1.8 million. A revised estimate, as reflected in the FY13/14 June Final budget, showed an ending fund balance of \$3.0 million. This balance does not reflect estimated underspending which is a standard budgeting practice.

Expenditures under capital projects were the same with the exception of a transfer from capital projects to a grant fund that reflected dollars donated for the GWHS gym having been designated for other school use, per approval of the donor. Federal programs, grants and donation funds were updated but typically not aligned with the fiscal year calendar as most concluded in the fall.

With regard to the special education fund, a revision of 1 unit of revenue for staffing had been made equaling a total of 71 units. The FY13/14 June Final reflected a reduced transfer from the General Fund although the Board was reminded that the FY14/15 May Final indicated an increase in

interfund transfers. The resulting Special Education ending fund balance was 4%. Line Item expenditures reflected proposed and finalized negotiations. Expenditures for transportation were adjusted due to an increase in special education student enrollment.

Bond funds showed no changes to expenditures; although, function and object codes were reallocated as needs were determined by DHS construction.

The Special Insurance fund had been adjusted in both revenues and expenditures including updated high claims costs as well as, stop loss reimbursements for same.

Mr. Chichester moved to adopt Resolution #14-01 as submitted by Business Services, seconded by Mr. Freitas.

Mrs. Chessell called for public comment.

Brian Rippet, DCPEA President, applauded the increase in revenues. Mr. Rippet noted there is a portion of the increased revenue, ad valorem, which is outside of the State guarantee. In trueing up revenues, Mr. Rippet believed the district could keep \$110,000 as ad valorem revenue was up in that amount and would not be subtracted from the DSA. Mr. Rippet stated he believed that if the district is up, a portion of those funds would be kept, and if down the district wasn't wholly penalized.

A vote was taken. Motion carried, 5/0.

Mrs. Hales moved to adopt Resolution #14-02 as submitted by Business Services, seconded by Mr. Freitas.

Mrs. Chessell called for public comment.

Motion carried, 5/0.

5. Status Report of the Implementation of Nevada Academic Content Standards (NVACS) in English Language Arts and Mathematics (Discussion and For Possible Action)

Rommy Cronin, Director of Curriculum and Instruction, provided a status report of NVACS in ELA and math, as requested by the State Superintendent. Ms. Cronin stated she presented on behalf of a group of district administrators who worked to support the new standards. Implementation of curriculum aligned to the NVACS was discussed. Curriculum guides and scope and sequence for grades 7-12 had been developed. The approach for grades K-6 was to use balanced literacy, funded through the Striving Readers grant. SpringBoard curriculum was used prior to adoption of the NVACS. The process included training K-12 teachers in Thinking Maps (used to teach writing across all content areas) and utilizing MAP tests aligned to ELA for grades 7-12. Write from the Beginning professional development for secondary teachers was provided. This training brought literacy into math curriculum.

Ms. Cronin noted eWalk data gathered during classroom walk-throughs was beginning to reflect results of higher rigor in the classroom. Professional development had been provided for principals on scoring writing rubrics and through dialogue during walk-throughs that included district administration. Observation tools were embedded as part of the content standards. Part of the process included analyzing lessons and using an instructional practice guide to monitor shifts in math to align with Common Core Standards. Pacing guides were developed by grade level, now available for teachers in grades K-6. An end of year common final was developed for grade 6. Math for grade 12 remained in the old standard format for now, ending at the level of Algebra 2 that aligned with 2007 NVACS. Grade 7 had been a focus for the advancing curriculum.

Changes were underway to bring the elementary report card into alignment with Common Core

Standards for grades K-2.

Board members were informed their approval would result in a form being submitted to the state, acknowledging movement to implement NVACS within the district. Areas of implementation were listed on the form and the Board was provided an opportunity to select 100%, 80% or 60% of those had been performed. Ms. Cronin stated she was comfortable with reporting 80% of the action steps were complete due to continuous improvement to align content, assessments and professional development being underway. Nevada CRT's were not yet aligned to NVACS, updated materials needed to be purchased and work was needed in the area of Common Assessments.

Mrs. Hales moved to designate 80%, partial implementation, with a cover letter explaining efforts were immediate and thorough, incorporating some of the language we have used in this conversation, seconded by Mr. Chichester.

Mrs. Chessell called for public comment.

Brian Rippet, DCPEA president, stated he had heard good feedback on professional development for Write from the Beginning and math and mixed reviews on balanced literacy for high school. End of course exams were noted to be primarily used to identify students for advanced placement. The onset of end of year course exams in addition to MAP and CRT testing was not favorable.

A vote was taken. Motion carried 5/0.

Items 7, 8 and 9 were taken after public comment and Item 10.

Public Comment

At 6:00 p.m., Mrs. Chessell called for public comment on items not listed on the agenda.

Nancy Hamlett, DCSSO President, stated communication had been important this year and was the key to success. Mrs. Hamlett asked that the district view the philosophy of children first, really as education first, in an encompassing way for all involved. Appreciation was shown for a good year overall.

10. Closed Session

At 6:10 p.m., Mr. Freitas moved that the Board recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4), seconded by Ms. Jamin.

Motion carried, 5/0.

7. First Reading Board Policy No. 115, "Social Networking (Social Media)" (Discussion and For Possible Action)

Rich Alexander, Assistant Superintendent, stated requests had increased with regard to setting up social media accounts in the classroom. This revised Board Policy made a distinction between using social media in the education setting vs. personal usage outside of the district. District usage of all media is subject to review. Principals had been made aware of updated language.

Mrs. Hales noted one change was necessary. A reference to Policy should have been written as a reference to the Administrative Regulation.

Mr. Freitas moved to adopt for First Reading, Board Policy No. 115, "Social Networking (Social Media)," with the correction as noted.

Mrs. Chessell called for public comment.

There was none.

Motion carried, 5/0.

8. First Reading Board Policy No. 108, "Drug- and Alcohol-Free Workplace" (Discussion and For Possible Action)

Mr. Alexander stated Board Policy No. 108 had been revised to prohibit taking drugs or drinking alcohol during work time.

Ms. Jamin inquired as to whether or not the new Policy had language built in to help employees determine if they had a problem.

Mr. Alexander responded the employee would have to take initiative to get treatment when necessary and that the Employee Assistance Program (EAP) was available to them. Basically, disciplinary action could result from an instance, but treatment could not be forced.

Mr. Freitas inquired about including language to support the process for employees who had violated policy, but who had successfully completed the EAP program and all compliance necessary. The Administrative Regulation did not reflect the process in the manner Mr. Freitas desired.

Discussion ensued and included facts such as discipline is subject to mandatory bargaining; vagueness of the policy that had been offered; responsibility factors and guidelines for all levels of employees; and the desire to state the process for reasonable suspicion as well as, to include guidelines for returning to work. It was noted prescription drugs had been addressed along with illegal drugs and alcohol.

Mr. Malloy stated a question would be if the Board wanted to adopt mandatory testing for all employees or drug testing based on reasonable suspicion.

Mr. Chichester supported creating a stronger policy for safety sensitive employees such as teachers who were responsible for children. Additionally, guidelines for administrators could be included.

Consensus of the Board was to strengthen the policy beyond the current offering, establish criteria for reasonable suspicion and help employees who were in need of counseling in the event policy was violated. It was determined a committee would meet for a Special Meeting that would include an attorney, in order to line out a policy agreeable to the entire Board that would not violate negotiated agreements. Board members would be contacted with possible dates to schedule the committee meeting.

9. Pilot Universal GT Screening for Title I Second Grade Students (Administrative Report/Program Review)

Rommy Cronin, Director of Curriculum and Instruction, reported the GT task force desired to better identify GT students in the Title I schools. Piloting of a universal screening process for second grade students, the Naglieri (NNAT-2), in the next school year would help to identify students who would benefit from the GT program. The Naglieri assessment is a visual, timed, test effective for identifying all children, including ELL students. GT students were not typically those who ran with the main stream due them having a different thought process.

Naglieri sample problems were provided to the Board in order that they could understand the difference in this type of testing. In addition, students would take a verbal and math test. A letter would be provided to parents at the Title I schools prior to piloting the universal screening.

11. Board Resolution (Discussion and For Possible Action)

Dr. Noonan reported the Nevada superintendents, in conjunction with the NASB's leadership, had written a Board Resolution to address Senate Bill 500. The Bill had been created to change the Distributive School Account (DSA) formula in support of equity in funding among the districts. All 17 counties were asking their Boards to support the Resolution in order that the unified effort could be presented to a legislative task force mandated to come before the 2015 legislature.

Ms. Jamin moved that the Board of Trustees support the resolution and direct the superintendent to provide it to the task force prior to their June meeting, seconded by Mrs. Chichester.

Motion carried, 5/0.

12. Structure for Managing New Initiatives (Discussion and For Possible Action)

Dr. Noonan provided an explanation of a new district management organizational chart offered for approval. With the retirement of two assistant superintendents, the opportunity to reorganize lent itself to help other administrators both grow and contribute, at the Cabinet capacity. A change of these two positions to directors, along with the promotion of existing directors to equal levels of management, would increase the capacity of Cabinet. While job titles would not change from director, more team work would be incorporated and time used in new capacities to best support schools and the Nevada Education Performance Framework rollout. Supervision of principals would fall under the Area Directors. The Special Education director, who works with all sites, would offer input regarding principals while also working to provide professional development for vice principals. The other three Educational Services directors would split the supervision of all principals. Cabinet would work together as a model Professional Learning Community (PLC).

Board discussion included acknowledgement that duties and responsibilities should be spread out beyond four top people. Quality evaluations were important, including a review of how evaluations were performed. The importance of buy in from teachers regarding the restructured administration was noted. Concern was expressed for asking directors to increase their workload without increasing pay.

Dr. Noonan reiterated the directors would gain Cabinet experience that would open their pathway to a superintendent position. The proposed format would allow for more than two individuals at a time to be offered this possibility. Various structures for management and titles were noted to have been used throughout school districts.

Mrs. Hales moved to approve the adjustments to the district level staff assignments that have been presented beginning in the 2014-15 school year, seconded by Mr. Chichester.

Mrs. Chessell called for public comment.

Nancy Hamlett, President of DCSSO, stated concern for additional days being added to director contracts without paying more than a stipend to do so. A request was made to work with union leadership to avoid misinterpretation of changes taking place, as a result of this discussion.

Dr. Noonan responded a stipend was not being paid to directors; rather the Board had approved \$25,000 to assist in supporting new initiatives. Three directors and two secretaries would be contracted to work more days, resulting in additional pay. An increase to current salary of \$ 5000 per year although this was not an increase at their current daily rate of pay for the extra 25 days of work. A difference in current salaries paid, was also noted as compared to what might be paid to newly hired administrators.

A vote was taken. Motion carried, 5/0.

**13. First Reading of Revisions to Board Policy No. 106, “Tobacco-Free Schools”
(Discussion and For Possible Action)**

Lyn Gorrindo, Assistant Superintendent, Educational Services, discussed revisions made to Board Policy No. 106, “Tobacco-Free Schools.” Students were reported to have a variety of delivery devices today for smoking. Language within the Policy had been adjusted to address not only e-cigarettes that had come out fairly recently, but the variety of devices used for smoking. What had begun on the market as electronic cigarettes had become a variety of electronic nicotine-delivery devices. Language was updated to reflect his new term.

Bob Been, CVMS principal, provided examples of devices used including one that appeared to be an inhaler that would typically contain medication.

Ms. Gorrindo stated principals reviewed the policy and were adamant that students caught smoking at school receive a three day suspension. The first warning was written into student handbooks.

Ms. Jamin noted under the heading of “Staff,” nicotine could also be listed.

Mr. Freitas added the discipline was listed succinctly within the Policy and should be separated into an Administrative Regulation. The various groups of students and adults affected could be delineated under the Regulation as well.

It was determined Board Policy No. 106, “Tobacco-Free Schools,” would return for another 1st reading.

**14. First Reading of Revisions to Board Policy No. 529,
“Suspension and Expulsion”
(Discussion and For Possible Action)**

Mrs. Gorrindo reported changes had been incorporated to Board Policy No. 529, “Suspension and Expulsion,” with regard to the reference for current smoking devices in order that they match the updated Board Policy No. 106. E-cigarettes were no longer the only device used. Language was updated to reflect “electronic nicotine delivery devices” as the current reference.

Mrs. Chessell called for public comment. There was none.

Mrs. Hales moved to approve for First Reading Board Policy No. 529, “Suspension and Expulsion,” seconded by Ms. Jamin.

Motion carried, 5/0.

**15. First Reading of Revisions to Board Policy No. 543, Safe and Respectful
Learning Environments”
(Discussion and For Possible Action)**

Mrs. Gorrindo reported two Senate Bills had addressed bullying, cyberbully and intimidation resulting in mandated language within policy for a safe and respectful learning environment. Verbiage was changed from “intimidation” and “harassment” and now reflected repeated offenses that created an imbalance of power. Staff would be required to complete additional reporting. Administrators would be informed and trained at the upcoming administrative Forum.

Mr. Freitas moved to approve for First Reading Board Policy No. 543, “Safe and Respectful Learning Environments,” seconded by Ms. Jamin.

Motion carried, 5/0.

**16. Revisions to Administrative Regulation No. 518(f),
“Graduation Ceremony Regulations”
(Information and Discussion)**

Mrs. Gorrindo reported Administrative Regulation No. 518(f) had been revised to include changes identified during the high school accreditation process for ASPIRE. Individuals receiving an adult standard diploma were required to have been in an alternative program. ASPIRE is the only high school in DCSD who will be having a ceremony and issuing adult standard diplomas due to being a designated alternative education program. It was noted “adult diploma” is the same as an “adult standard diploma.”

Mrs. Hales requested clarity in language around DHS and GWHS not offering the alternative high school option. Ms. Jamin stated the ceremonies could be unified.

Mrs. Chessell called for public comment on the Administrative Regulation. There was none.

**17. Board Bylaw Review and Revision
(Information and Discussion)**

This Item was tabled at the start of this meeting.

**18. Board Intervention Funds Report Format
(Information and Discussion)**

Dr. Noonan inquired as to whether or not the preference of the Board was to have the Board Intervention Fund (BIF) report be a presentation, written report or included in the Principal’s Report. Administrators had presented the usage of BIF funds allocated by the Board starting about 5 years ago, each fall, during a very busy time of their school year. The Board was asked if this format could change to either a written report or to having the principals include this in their annual site reports.

Board members were in favor of principals including BIF fund information within the monthly principal reports.

**19. Superintendent’s Report
(Administrative Report)**

Dr. Noonan recognized Mrs. Gorrindo and Mr. Alexander, retiring Assistant Superintendents. Appreciation and gratitude was shown for their years of service and dedication to the school district.

Next, the Board was informed the Policy and Regulation for administrator and teacher evaluations, although the system had not been finalized by the state, would come forward this summer. A proactive approach would be taken to begin the new evaluation system.

Dr. Noonan stated she had met with Ms. Luna and Mr. Esquivel to discuss the GWHS master schedule and funds necessary to increase support in various areas. Two periods of music and an extra P.E. class would be added to the schedule for next year. A one year only teaching position would support drama, speech and literacy interventions. A long term sub would most likely be hired to teach music.

It was announced Laura Huge, former WCSD Human Resources Director, had accepted an offer to fill in for Mr. Alexander as an Interim Human Resources Director for a short term.

20. Nevada Association of School Boards (NASB) Report

Mrs. Hales informed the Board the annual conference in November would be located in Las Vegas this year.

21. Possible Agenda Items for Future Board Meetings

Mrs. Hales requested the Board Arts Fund item request be addressed next month. Mr. Chichester stated policy regarding nut free schools should be addressed prior to the start of the next school year.

22. Board Reports

Appreciation was expressed for the various graduation ceremonies that had recently occurred.

23. Correspondence

There was no correspondence offered.

24. Adjournment

At 8:36 p.m., Ms. Jamin moved to adjourn, seconded by Mr. Chichester.

Motion carried, 5/0.

Submitted by,

Carolyn Moore
Secretary to the Board of Trustees

Approved:

Clerk of the Board

Note: Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.