

## **MINUTES**

Present:

**Trustees:**

Thomas Moore, President  
Karen Chessell, Vice President  
Ross Chichester, Clerk  
Neal Freitas, Member  
Sharla Hales, Member  
Teri Jamin, Member

Absent: Cynthia Trigg, Member

**Personnel:**

Lisa Noonan, Superintendent  
Rich Alexander, Assistant Superintendent, Human Resources  
Lyn Gorrindo, Assistant Superintendent, Education Services  
Holly Luna, Chief Financial Officer

**Others Present:**

Rick Hsu, Legal Counsel

### **1. Call to Order**

Mr. Moore called the meeting to order at 3:31 p.m. Mr. Alexander led the Pledge of Allegiance.

Mrs. Chessell moved to adopt the agenda, seconded by Ms. Jamin.

Mr. Moore called for public comment. There was none.

Motion carried 6/0.

### **2. Consent Items (For Possible Action)**

Mr. Moore called for any items to be pulled from the Consent Agenda. Mrs. Chessell pulled Item 2-D, "Personnel Report No. 14-02;" and Mrs. Hales pulled Item 2-A, "Minutes of the Regular Meeting of January 14, 2014."

Ms. Jamin moved to approve the Consent Agenda with the exceptions of Items 2-A and 2-D, seconded by Mrs. Chessell.

Motion carried, 6/0.

- A. Approve the Minutes of the Regular Board Meeting of January 14, 2014.
- B. Approve the Minutes of the Special Board Meeting of January 21, 2014.
- C. Approve the Minutes of the Strategic Plan Retreat of January 31, 2014.
- D. Approve personnel actions described in Personnel Report No. 14-02.
- E. Approve payments contained in Special Run Voucher Number 1416; and Regular Run Voucher No. 1417.

- F. Approve for second reading, Bylaw No. 020, "Authority, Powers, Rights and Responsibilities."
- G. Approve for second reading, Bylaw No. 020, "Meetings."

Mrs. Hales stated there were revisions in the red folders to Item 2-A, Minutes of the Regular Meeting of January 14, 2014, and moved to approve Item 2-A with the revisions, seconded by Ms. Jamin.

Motion carried, 6/0.

Mrs. Chessell stated Item 2-D, "Personnel Report No. 14-02," needed to be changed for the record to reflect Martha Hollis vacated the Assistant Cook position and took the Nutrition Manager position at ZCES.

Mr. Alexander informed the Board of an additional change. Ron Mogab was listed as a Certified Retirement, and needed to be pulled from the report as his PERS official paperwork had not been received prior to this meeting. A decrease in vacancies was explained as well. Mr. Alexander noted there were no increased costs and no net loss to positions.

Mrs. Chessell moved to approve Item 2-D, "Personnel Report No. 14-02," as amended, seconded by Mr. Chichester.

Mr. Moore called for public comment on the Consent Agenda. There were none.

Motion carried 6/0.

### **3. Principal's Report (Douglas High School) (Administrative Report/Program Review)**

Marty Swisher, Principal, Douglas High School began by informing the Board of his pride in student academics and behavior. Staff members were thanked for their hard work and daily assistance in all areas of student assistance. Growth and proficiency data for 10<sup>th</sup> and 11<sup>th</sup> grade students for math and reading over two years was provided. DHS students were shown to rank at a higher percentage when compared to state averages; although, a focus would be placed on improved growth. Sophomores would be targeted as Nevada academic content standards had changed, in order to align learning and progress in both math and reading core areas. Math curriculum is changing to accommodate a solid foundation for increased achievement.

The graduation rate for 2013 equaled 84%. The goal is to reach 90%. It was noted the size of classes was decreasing due to the reduction in population over time. The number of IEP students had increased and was a concern. There were 13 students in 2013 that did not graduate on time. Nine students returned to complete their degree as 5<sup>th</sup> year seniors. The high schools main goal was to help students achieve graduation; although, 5<sup>th</sup> year senior graduates were not figured into the graduation rate. Both Honors and Advanced Diplomas were offered. The number of Standard Diplomas decreased due to the increase in Advanced Diplomas. The dropout rate was concerning at 5%.

SAT and ACT college placement tests were taken by 49% of seniors. In addition, students took the Accuplacer when attending WNC. Students attending the community college Bridges to Success program would not need to take the Accuplacer.

Advanced Placement (AP) courses were celebrated for being available to students wanting to be challenged and for their rigorous nature. The mentoring program helped 69 students through use of parent volunteers that served in a variety of ways. Student mentors were working to offer help to peers needing extra assistance or confidence as well as, staff members worked with individual kids.

The Writing High School Proficiency Exam (HSPE) had changed. 75% of sophomores taking this test passed on the first attempt at DHS.

Survey data presented included students feeling safe at school; although, staff and student survey results reflected a concern of use of drugs and alcohol. Lifetrack student perception survey data

was used along with district staff and student surveys.

A health services/science program was noted to be in the first year of inclusion with CTE course offerings. Project Lead the Way, a new STEM program, is a new undertaking. Teachers received training in English and the entire school would be focusing on literacy as a goal. Both engineering course work and internships were on the horizon. DHS was preparing to receive the 9<sup>th</sup> grade class in 2015 and to run alongside construction to accommodate the additional 9<sup>th</sup> grade class of students.

Mr. Moore called for questions from Trustees. Questions were raised with regard to AP test pass rates; parent participation with the school and in their child's academics.

Mr. Swisher offered to discuss the transition plan for freshmen at any time with the Board. Mr. Swisher was thanked for all opportunities he and his staff provided to Douglas County students.

#### **4. Graduation Report (Administrative Report/Program Review)**

Data for the 2013 graduating class was provided by Brian Frazier, Director of Assessments and Grants. The calculation for the Adjusted Cohort Graduation Rate formula (AGCR) was reviewed. An example calculation was provided. Students were tracked from their original year of graduation (OYOG) as assigned in their freshman year. 85% of students (401 students) were determined to have graduated in 2013 with one of the three diplomas offered by DCSD. In comparison to the State, DCSD students were reported to be above average. 15% of students (71) were recorded as non-graduates for state record keeping purposes. 28% of students who graduated, received advanced diplomas; 68%, standard diplomas and 4.24%, adult diplomas. Of the non-graduates, roughly 37% completed graduation requirements (completers); 35% were dropouts; and 28% were currently 5<sup>th</sup> year seniors. Diplomas were further broken down to "Adjusted Diplomas and GED's. Dropouts were reported in two categories – 1) "self-supported" or 4% and "whereabouts unknown," equaling 96% of that population. Mr. Frazier provided a 3 year cohort analysis. The number of dropouts was reported to have decreased over the last three years.

School registrars were recognized for keeping accurate records and tracking students who left school for data analysis. Counselors and staff worked to shift students from taking GEDs to alternate diplomas, such as, Adult Diplomas.

#### **5. ASPIRE Lease / MOU (Discussion and For Possible Action)**

Dr. Noonan provided new revisions to the lease in the packet as a draft, Appendix A. She was working to arrive at an agreement with WNC for ASPIRE students to attend school on the WNC campus the first half of each day, allowing for community college students to maintain their classes in the afternoons on the same campus. WNC welcomed the opportunity to receive additional resources, and the college influence on ASPIRE students was exciting. Discussions continued regarding the agreement up until the time of this meeting and specific were still to be determined.

Dr. Noonan informed the Board there was no need to approve a final agreement this evening; although, the contract could be approved in concept with allowance for staff to finalize details. The backup plan would be to provide space within school district buildings as commercial space availability was not going to work in the district's favor.

The Board was in favor of accepting a lease agreement for the amount currently budgeted. Dr. Noonan noted WNC was looking to increase the lease by 1-2% after 2 years to cover utility expenses. A variety of details still being discussed between DCSD and WNC were mentioned.

Mr. Moore inquired if the Board would like to table this item until further details were available. It was agreed the facility was very desirable for ASPIRE students. The switch of students, teachers, and equipment owned by each was a little more sensitive.

Dr. Noonan offered that this Item could come back before the Board next month if not approved in

concept this month. Expenses were not involved with the decision, only operational details. Board members discussed thoughts on this process.

Mr. Hsu noted the latest agreement, as offered, would need to include some language changes and noted the Board could authorize the Superintendent to continue to negotiate the document through to completion.

Board discussion ensued. Consensus was to table the Item at this time and hold a Special Meeting for a final contract determination if necessary.

There was no public comment and no action was taken.

## **6. Naming of ASPIRE High School (Discussion and For Possible Action)**

Dr. Noonan reported ASPIRE was a successful program that was becoming a school. A variety of options were available as far as naming the school. The accreditation, Nevada State level of authorization, required that a name be given for record purposes.

Miki Trujillo, ASPIRE principal, stated staff and students felt the current name, "ASPIRE Academy High School," was an appropriate fit for the principles, background and mission statement of "All Students Pursuing Integrity, Responsibility and Education." This was noted to be the core of the program and well accepted. The mission statement equaled the name, and was accepted by students and staff.

History of the ASPIRE program was provided. Two staff members were involved with supporting leadership based on a group of students at Pau-Wa-Lu Middle School. The "Academy" portion of the name was noted to have been owned by students following a thank you received by a community member for student activities and involvement.

The Board commented with regard to the name, grade levels involved (9-12) and origin of students including those in need of credit recovery and expelled from the other high schools. Seven years of culture were included in building the culture of ASPIRE at this time.

Mr. Moore called for public comment. There was none.

Nancy Hamlett, Head Secretary for Special Services, stated the program evolved from infancy to being run by the Director of Special Services, wherein she had the privilege of watching the program strengthen through hard work. The name, "ASPIRE Academy High School," would therefore be a great way of recognizing all efforts involved in creating the program to date.

Mr. Freitas moved that the Board of Trustees officially name the district's newest high school, "ASPIRE Academy High School," seconded by Mr. Chichester.

Motion carried, 6/0.

## **7. Acceptance of Gift (Discussion and For Possible Action)**

Community generosity was reported to be overwhelming. Mrs. Trujillo stated the students were being taught about integrity at their school and this was a great example. Mike Pegram and Mike Gilbert were recognized for their combined efforts in helping support ASPIRE through awarding a large monetary contribution to help those students. Mr. Pegram worked to find a need for kids and then filled the void. Steve Chappell from Carson Valley Inn went before the Board in place of Mike Pegram. Mr. Chappell noted Mr. Pegram could not attend this meeting and Mr. Chappell informed the Board Mr. Pegram's extreme generosity was due to his very big heart and desire to see the kids at ASPIRE succeed.

Mr. Moore asked Mr. Chappell to pass on a sincere thank you on behalf of the Board to Mr. Pegram for his gift to the students and staff of ASPIRE.

Mrs. Hales moved that the Board of Trustees accept the donation of an amount up to \$200,000 for the ASPIRE program and offers its sincere, deep appreciation to Mr. Pegram for the generosity of this gift, seconded by Mr. Chichester.

Mr. Moore called for public comment.

There was none.

Motion carried, 6/0.

## **8. Recognition (Special Recognition)**

Item 8 was discussed together with Item 7 above.

## **9. Tripod Survey (Information and Discussion)**

Rich Alexander, Assistant Superintendent Human Resources, and Keith Lewis, Principal, Pau-Wa-Lu Middle School, provided a review of a pilot conducted of the Tripod project. They reported on how the student survey process was initialized at PWLMS. The process would be ongoing until the end of this week. 16 teachers, chose 2 of their 5 classes to survey, utilizing 3 computer labs over 11 class periods. Administration of the survey process was explained. Approximately 30 minutes (15 minutes for the survey itself) was needed to conduct the survey that contained 80 questions. Students picked from five response options ranging from totally true, to totally untrue, to record their perceptions. Many questions were reported to be similar in order to gain consistency in response data. Teachers received the data first thing in the morning and forwarded responses to the office in order that surveys were printed for analyzation. Teachers reported being on the fence as to whether or not their presence was favorable at the time the survey was administered in order that students took the survey to heart. Therefore, the validity of responses was a concern. Some students were reported to have taken the survey 2 - 3 times in one day. It was noted no surveys were invalidated.

Staff member participation was appreciated. Results would not be identified according to individualized student responses. Teachers and the administration would receive a summary.

Mr. Moore asked that Dr. Noonan provide this data to the Board upon receipt.

## **10. WNC/Jump Start (Discussion and For Possible Action)**

Mrs. Gorrindo, Assistant Superintendent Education Services, and Marty Swisher, Principal Douglas High School, were reported to have met and discussed best opportunities for DHS students who could be invited to combine coursework with WNC. This offer would entail both 1<sup>st</sup> year college level math and English classes. Following Board approval, 30 students could participate during one block of class time, alternating math and English. WNC would provide tutors. The number of students participating had increased by 5 from last month's report by John Kinkela. Two cohorts of seniors would be involved who had earned a B or better in math, Integrated III, and who had received a 5 on the WNC Accuplacer test. WNC would assist by providing scholarships to students who were unable to meet tuition requirements. Textbook expenses for students would be paid by DCSD. Should texts be changed, WNC would offset costs. A room would be designated at WNC for the Jump Start program. Logistics for participation by George Whittell High School students were still to be determined. Staff recommended the Board approve \$36,500 for the first year of implementation of the Jump Start/WNC program.

Board members questioned the number of students who might be involved. Mrs. Gorrindo responded the first cohort would be a pilot year based on a first come, first served basis and an increase of students would add to transportation expense.

Mr. Moore called for public comment. There was none.

Board members commented both in favor and not in favor regarding the proposal. The use of funds for education beyond K-12 was noted to not be the best involvement for DCSD. State mandates were for "college and career readiness," and additional spending was not necessarily in alignment with that initiative. Through discussion Trustees did believe that students receiving these benefits would have a best chance for success. It was noted the proposal was for a pilot year and in the future a higher percentage of students might be accommodated. Parental tuition support was favorable vs. district paid full tuition for this higher level education.

Mr. Freitas made a motion as provided in the Agenda. Ms. Jamin offered a friendly amendment included below and accepted by Mr. Freitas as the final motion.

Mr. Freitas moved to approve up to \$36,500 for implementation of college Jump Start, Year 1, for the 2014-15 school year and to have a report provided to the Board prior to authorization of year 2 funding, seconded by Ms. Jamin.

Mr. Moore called for public comment.

Brian Rippet, DCPEA President, requested additional time for public comment. Mr. Rippet stated that a similar program was provided at GWHS; although, the offering tonight was not on campus and non-DCSD employees would be teaching kids with money provided by the district. Should the program be accepted, funds would be allowed to be paid to an outside entity. Tuition would be an additional expense for DCSD to the WNC campus. Additionally, Advanced Placement (AP) course exams were noted to not necessarily provide transfer credits to students upon graduation.

Mr. Moore called for a vote on the motion.

Motion carried, 4/2, Mrs. Chessell and Mr. Chichester, nay.

## **11. Middle School Sites (Discussion and For Possible Action)**

Dr. Noonan reported having met with many parent groups and staff at sites to gather data with regard to grade level movement within the schools to gain thoughts on facility usage upon movement of the 9<sup>th</sup> grade class to DHS in fall 2015 (approximately 1.5 years from now). A 3 part survey was offered online and results of that effort were provided at this meeting. The community and DCSD staff were notified via email and through the Record Courier of the opportunity to participate in the survey and offer their opinions. A total of 757 surveys were submitted high number of individuals participated in the survey overall. 93% of parents; 92% of employees; 74% of students; and 83% of community members desired to keep both middle schools open for students.

Board members were informed they did not have to take action tonight on this Item. Discussion was invited on all available options and ensued regarding conversion of PWLMS to hold grades 6/7/8 and travel time involved for the younger students.

Ms. Jamin requested more information with regard to the grade 6/7/8 configuration.

Mrs. Hales asked that magnet school information be provided also.

Possibilities of using available DCSD facility square footage as space for ASPIRE was a thought that might save future room rental expense.

Mr. Moore called for public comment.

Vivian Michalik, CCMES teacher, commented that loss of space and time for intermural sports was a concern as well as, the worry of 6<sup>th</sup> graders being grouped with older kids. The preference was to group the 6<sup>th</sup> graders in a wing apart from 7<sup>th</sup> and 8<sup>th</sup> graders if 6<sup>th</sup> was to be combined into middle schools.

Mrs. Hales moved to keep both Carson Valley Middle School and Pau-Wa-Lu

Middle School operational as middle schools and directed staff to bring back recommendations for preferred options, seconded by Ms. Jamin.

Mr. Moore called for public comment. There was none.

Motion carried, 6/0.

### **Public Comment**

At 6:06 p.m. public comment was opened.

Mr. Moore read from a prepared statement, on behalf of the Board, due to the large employee attendance and desire to speak to the Board during public comment. Attendees were informed the Board would not be able to deal directly with members of an association in the area of bargaining. Trustees were noted to be fully informed on negotiations and cared deeply about teachers and all employees. Students were reported to be the number one priority; employees the number one resource. The Trustees would be silent during negotiations in order to respect the process set forth in Nevada law. Mr. Moore stated the Board was also disappointed that negotiations did not lead to an agreement.

Next, Mr. Moore offered those who wished to speak could line up, in lieu of being called up individually from a sign in sheet. Individuals were asked to state their name for the record and to offer any written pieces of information to the board for review. Board member contact could also be achieved through email, phone calls or letters. In terms of repetitive comments, Mr. Moore stated the Board did not wish to hear canned responses. (Mr. Moore apologized later for making this statement following Public Comment.) Appreciation was shown for all in attendance, information provided, and the commitment to students, other staff and administration daily.

Mr. Chichester stated those speaking at Public Comment would be allowed 3 minutes. A yellow card would be shown when 30 seconds was left; a red card would be held up when 3 minutes were up.

Twenty four certified and classified staff members, along with a few parent volunteers, spoke to the Board regarding the following concerns:

- 1) Board members were asked to reflect on being leaders who were designees to carry out the will of groups of employees.
- 2) A number of negotiation cycles over more recent times had failed to result in an agreement.
- 3) A question was raised as to why the IBB process was not used for negotiations. The district side of negotiations was noted to have shut down the IBB process in order to return to traditional bargaining.
- 4) Staff believed the money existed in the district budget to support a higher pay raise than offered. The organization had analyzed the budget and saw a 10.6% increase in the DSA.
- 5) A fair and good faith contract was desirable.
- 6) Teachers who grew up in the area stated their love for school staff they had and felt students deserved the same, happily inspired teachers. Gratitude provided by administration did not replace increased salaries.
- 7) PERS increases, taken from wages were undesirable
- 8) Appreciation for all extra time and efforts for students should be recognized monetarily.
- 9) Students needed to be inspired to enter the teaching profession and remain in DCSD in the future.
- 10) Cuts in benefits and wages dropped net income. The definition of equity was read aloud.
- 11) Teachers, counselors and staff were "the village" and had not received the same raise as a small group within the district who had been awarded a 7% wage increase. Others had received nothing but the expectation to produce and endure increased workloads. If any raises were provided, all groups should reap the same benefits.
- 12) Administrators were provided with an avenue for a raise previously.
- 13) Classified positions including paraprofessionals, custodians, maintenance workers, nutrition managers and secretaries were noted to be the lowest paid in the state. Coveted secretarial

positions were no longer recognized through higher wages for the number of duties expected to be performed at schools.

- 14) Children deserve motivated, not burned out teachers.
- 15) The cost of living expense had increased greatly over time and had not been accommodated. The loss to wages was statistically significant – although increased expectations on employees were the rule. President Obama increased minimum wage in recognition of the needs of lower paid employees.
- 16) Raises had not been received in over 6 years.
- 17) Starting wages were too low.
- 18) Employees worked many hours beyond contract time to accommodate student needs.
- 19) The classified salary schedule should be honored.
- 20) Some teachers need motivation in terms of a pay raise to continue to be employed in Douglas County.
- 21) It was believed through practice and perseverance negotiations could continue and end in a positive relationship between all parties.

A CVMS student stated an understanding that money was available for raises; although, the well-deserved raise was not being provided as earned.

Brian Rippet, President DCPEA, stated he represented certified and classified staff. Addressing district finance, Mr. Rippet stated the district was in error in the representation of the increased percentage of the Distributive School Account (DSA). The final budget for the last year was stated to have had the ending fund balance changed from 1.9 to 5.3 million dollars. The Board was asked to analyze the budget to fully understand district finance.

Mr. Moore closed public comment at 7:10 p.m. Individuals were thanked for providing their comments to the Board for consideration. Mr. Moore offered an apology for stating the Board preferred not to hear repetitive “canned” speeches. The professionalism shown by staff providing public comment was appreciated.

## **12. Closed Session**

Mr. Chichester moved to recess to closed session in order to discuss matters with the management representatives pursuant to NRS 288.220(4), seconded by Mrs. Chessell.

Motion carried, 6/0.

## **13. Opening of Written Offers, Call for Oral Bids and possible acceptance of qualified offer for the sale of the property located at 1900 Echo Drive, Zephyr Cove, Nevada 89448 (Formerly Kingsbury Middle School) (Discussion and For Possible Action)**

The Board returned to Open Session at 8:20 p.m. Dr. Noonan noted there were no written offers for Kingsbury Middle School.

Mr. Moore called for any public comment. There was none. No action was taken.

## **14. KMS Resolution (Discussion and For Possible Action)**

Dr. Noonan stated this Item would come before the Board again next month. There was no further discussion and no public comment.

Mr. Chichester moved to adopt the provided amendment to the January Resolution and continue with the effort to sell the former Kingsbury Middle School property until the March 2014 Board Meeting, seconded by Ms. Jamin.

Motion carried, 5/0; Mrs. Chessell stepped away for a moment.

**15. Strategic Plan**  
**(Discussion and For Possible Action)**

Dr. Noonan informed the Board the High Priority Focus Area lists provided at the recent Strategic Plan Workshop did not reflect expenses. Staff would be working to provide a more comprehensive list for use at another time. The evaluation summary resulting from the Workshop would also be provided.

Ms. Jamin suggested the Strategic Plan discussion be added to the Special Meeting Agenda that would be scheduled at the end of March. This idea was agreeable to all.

**16. First Reading Board Policy No. 614, "Payment of Claims"**  
**(Discussion and For Possible Action)**

Holly Luna, Chief Financial Officer, stated changing procedures concerning accounts payable vouchers, petty cash and district credit card usage had facilitated the necessity to update the Board Policy. The new payment reimbursement system was adjusted to align to Nevada Revised Statutes. The business office travel reimbursement process would shift to being made out the majority of the time through the Purchase Order system, rather than the many individual petty cash reimbursements. There was some allowance for particular exceptions.

Mrs. Hales moved to approve for first reading, Board Policy No. 614, "Payment of Claims," seconded by Mr. Chichester.

Mr. Moore called for public comment. There was none.

Motion carried, 6/0.

**17. First Reading Board Policy No. 211, "Human Development Program"**  
**(Discussion and For Possible Action)**

Rommy Cronin, Director of Curriculum and Instruction, stated this Policy had been updated to include specific Nevada Administrative Code and current curriculum following review of a variety of similar Policies created throughout the state. A committee had worked to provide a comprehensive Family Life and Sex Education Aides (FLSEA) curriculum that had been incorporated into the Policy.

Mr. Freitas inquired about the statement in No. 4 referencing Board approval of teacher or nurse qualifications. Ms. Cronin responded the board would be provided with a Consent Item later this year addressing this as well as, revised materials.

Mrs. Chessell moved to approve for first reading, Board Policy No. 211, "Human Development Program," seconded by Ms. Jamin.

Mr. Moore called for public comment. There was none.

Motion carried, 6/0.

**18. First Reading Board Policy No. 518, "Graduation Requirements"**  
**(Discussion and For Possible Action)**

Ms. Cronin explained proposed changes to the Policy. Due to Common Core curriculum changes, competencies were now very differently addressed. Old verbiage regarding unit requirements was updated and language was removed including references to graduating classes of the past. Students still had an opportunity to receive an advanced diploma and the millennium scholarship was also available to graduates meeting the requirements.

Policy changes would occur again in the spring upon institution of the End of Course exams and sun setting of High School Proficiency Exams.

JROTC was noted to be separate from the Career and Technical Education (CTE) designated courses.

Ms. Cronin informed the competencies were mostly embedded in curriculum at this time. The system of tracking competencies was being simplified as a result. Some were stand alone, such as foreign language. Various other Board Policies included competency information; although, not delineated within this Board Policy No. 518.

Mrs. Chessell stated parents referencing the Policy would benefit by seeing all graduation requirements listed.

Mrs. Gorrindo added that Policies were being rewritten to clean them up and become more accurate at this time. The competency report card and transfer documentation was used to track competency requirements.

Dr. Noonan stated the high school course catalogues included all graduation requirements for reference.

Mr. Chichester moved to approve for first reading, board Policy No. 518, "Graduation Requirements," with the addition of language to address competencies, seconded by Ms. Jamin.

Mr. Moore called for public comment. There was none.

Motion carried 6/0.

Mr. Chichester left the meeting at 8:45 p.m.

## **19. Superintendent's Report**

Dr. Noonan thanked those who attended the recent County Commissioners Meeting to speak on proposed marijuana dispensaries in Douglas County. Commissioners voted to postpone the decision at that time.

The High School Proficiency Exams would be coming to an end with the new State mandated End of Course Exams in line. A statistical analysis was being performed to arrive at a new cut score for the math HSPE for grades 10 and 11 that would benefit students in order to make the necessary transition.

Dr. Noonan offered course catalogs noting Board members had requested this information. They would also be provided via email.

## **20. Nevada Association of School Boards (NASB) Report**

Mrs. Chessell provided packets from a recent NASB Directors Meeting for Mrs. Hales and Mrs. Trigg. A brochure on Connect Nevada, increased broadband access for rural communities, was provided. Strategies for implementing the new teacher evaluation system were reported to have been discussed at the NASB meeting as well as, training for building an effective school board team. Senate and Assembly Bills were reviewed to see if districts were complying with new laws. A required piece of ethics paperwork was offered in order that officials, when newly elected, complete the State requirement as necessary. NASB would now offer two additional awards annually: 1) a Small Media Award and 2) Making a Difference Award.

24 hour training was scheduled and Trustees invited to attend March 28th and 29th. A topic to be included is Pay for Performance.

## 21. Possible Agenda Items for Future Board Meetings

Mrs. Chessell mentioned the need for putting together a plan for moving the 9<sup>th</sup> grade to the high school. Dr. Noonan responded she was working on this information and it would come forward in the future.

Mrs. Hales asked that a plan and structure for successfully managing new initiatives and mandates in the district be discussed, seconded by Mrs. Chessell. Through discussion this was determined to be best address during Strategic Plan follow up. A Special Meeting date and time would be offered via email to include Mrs. Hales request.

## 22. Board Reports

Mrs. Chessell stated she attended the Nevada Leadership Summit. Board Members were invited to watch for next year's scheduled event and attend at no cost to gain helpful information from Superintendents in attendance from other states.

Ms. Jamin participated in her first Nevada State Board of Education Meeting in January. Ms. Jamin informed the Board she's looking forward to learning a lot as a newly appointed nonvoting member. Topics covered included Common Core Standards.

Mrs. Chessell also offered the Board could be more informed with State workings through new documents including Nevada Ready and Miles to Go.

## 23. Correspondence

Mr. Moore shared a copy of A Proclamation by the Governor regarding support for Career and Technical Education declaring February Career and Technical Education Month. Additionally, a letter was acknowledged that had been received by all Trustees, from a staff member regarding ideas for the school calendars. Emails received were noted.

Mrs. Chessell requested that Mr. Alexander contact her regarding the calendar process.

## 24. Adjournment

At 9:15 p.m., Mrs. Chessell moved to adjourn, seconded by Ms. Jamin.

Motion carried, 5/0.

Submitted by,

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Carolyn Moore  
Secretary to the Board of Trustees

Approved:

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Clerk of the Board

Note: Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.