

ASPIRE Academy High School

Douglas County School District

1680 Bently Parkway
Minden, NV 89423
Ph: 775-392-1475, Fax: N/A

Michelle Trujillo, Principal
Grade Levels: 09-12
Website: N/A



2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

ASPIRE Academy High School's mission statement is found in our acronym: All Students Pursuing Integrity, Responsibility and Education. This mission exemplifies our vision for our school as we challenge young people to attain these qualities. We will teach, role model, and have high expectations for integrity by educating our students in the six pillars of character as defined by Character Counts. They are: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Additionally, our students actively pursue responsibility as they begin to learn the importance of and apply healthy behavior choices, accountability, and service to the community. Finally, it is our vision at ASPIRE Academy High School that every student who leaves our school will graduate as a young person of character, intrinsically motivated to pursue higher education or advanced technical training.

Principal's Highlights

AAHS is a unique and wonderful high school experience which draws students due to the fresh start, acceptance and family feel that they experience here. AAHS offers:

- Credit recovery & acceleration
- Small classes
- One on one support
- Personal, academic, and career counseling
- Community internships and service
- Character education

Goals and Objectives

Goal 1

Students will have the opportunity for credit recovery and accelerate in pursuit of an 85% or better graduation rate.

Objective(s):

By way of on-line, blended and teacher led classes, students will meet an expected progress pace in order to meet a pre-determined graduate plan.

Goal 2

Students will actively pursue integrity, responsibility and academic excellence.

Objective(s):

Students will participate in a Values Clarification course.
Students will serve the community in at least three ways each semester.
Students will earn a minimum of three credits per semester.

Goal 3

Students who enroll during their fifth year, will graduate with their adult standard or regular standard diploma at a rate of 90% or better.

Objective(s):

Students will create a timeline and graduation plan in collaboration with school counselors, parents and teachers.

School Communication Efforts

Upon enrollment, both parents and students must meet with a counselor and/or administrator. At this time, the program's goals, expectations, and school rules are reviewed. Additionally, parents are provided the parent portal information for the on-line curriculum to access their student's progress. This portal provides real time access to student grades. Progress reports are available in real-time and parent conferences are held in the fall. Supplementary conferences are scheduled for attendance problems or lack of progress per teacher, parent or administrative request. Students write parent letters to inform of upcoming events such as Parents Involved in Education meetings or Back to School Night. Finally, personal phone calls are made home each day to verify absences.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Douglas	6,041	204	3.38	87	1.44	1,253	20.74	43	0.71	4,079	67.52	19	0.31	356	5.89	3,170	52.47	2,871	47.53
ASPIRE Academy High School	77	-	-	N/A	N/A	17	22.08	N/A	N/A	53	68.83	N/A	N/A	-	-	45	58.44	32	41.56

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Douglas	6,041	879	14.55	336	5.56	1,855	30.71	1,283	21.24	1,855	30.71	467	7.73	0	0
ASPIRE Academy High School	77	17	22.08	-	-	29	37.66	23	29.87	29	37.66	-	-	0	0

Data as of: Count Day

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IEP= Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Douglas	95.5	95.0	97.1	96.0	96.4	95.4	96.7	95.5	94.1	96.6	94.9
ASPIRE Academy High School	100.0	-	N/A	100.0	N/A	100.0	N/A	-	100.0	-	100.0

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.5	1,318	2,397	
Douglas	16	-	162	
ASPIRE Academy High School	40	0	-	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Douglas	7	4	8	6	19	10
ASPIRE Academy High School	0	0	0	0	3	1

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Douglas	64	64	52	9	9	8
ASPIRE Academy High School	1	1	1	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
Douglas	0	0	-	-	-	-	14	2.8
ASPIRE Academy High School	0	0	0	0	0	0	0	0

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Douglas	12	12	14	13
ASPIRE Academy High School	2	6	2	3

2015-2016 School Accountability Report

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.81	1.93	3.12	7.91	3.61
Douglas	1.18	1.43	1.66	1.98	1.54
ASPIRE Academy High School	14.29	4.17	4.35	0.00	6.10

Data as a of: Previous School Year

who successfully completed HSE assessment,

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who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

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Data is not displayed for a group where enrollment information is missing.

** indicates that the data was not available.

Negative value indicates rate cannot be calculated due to zero enrollment.

Data in grade 9-12 excludes pupils:

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
Douglas	199	97	48.7
ASPIRE Academy High School	-	-	-

Data as of: End of school year

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Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
Douglas	91.95	88.95	72	84.62	-	88.16	100	-	92.57	90.61
ASPIRE Academy High School	-	87.5	-	-	-	-	-	-	94.12	92

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

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Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

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High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
Douglas	-	-	13	3.3	141	35.8	-	-	240	60.9	-	-
ASPIRE Academy High School	-	-	-	-	-	-	-	-	16	69.6	-	-

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Douglas	\$6,089.00	57.6	\$1,241.00	11.7	\$2,414.00	22.8	\$825.00	7.8	\$10,569.00	100
ASPIRE Academy High School	\$8,530.00	64.2	\$2,072.00	15.6	\$1,364.00	10.3	\$1,323.00	10	\$13,288.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Douglas	8.6	2	10.4	6.5	0	0	0	
ASPIRE Academy High School	100	0	0	0	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Douglas	94.6	0	2	4
ASPIRE Academy High School	94	0	0	0

Teacher Data as of: May 1st (2008-Current)
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 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.