

Douglas County School District

Regular Meeting
Douglas High School
Minden, Nevada
Wednesday, June 13, 2006
3:30 p.m.

**Minutes Approved
July 11, 2006**

MINUTES

Present were:

Trustees:

Connie Wennhold, President
John Louritt, Vice President
Teri Jamin, Clerk
Karen Chessell, Member
Sharla Hales, Member
Cynthia Trigg, Member
Keith Roman, Member

Personnel:

John Soderman, Superintendent
Rick Kester, Director of Business Services
Rich Alexander, Assistant Superintendent, Human Resources
Nancy Bryant, Assistant Superintendent, Education Services

Others Present:

Mike Malloy, Legal Counsel

1. Call to Order

Mrs. Wennhold called the meeting to order at 3:30 p.m.

- A. Mr. Roman led those present in the Pledge of Allegiance.
- B. Mr. Louritt made a motion to adopt the agenda, seconded by Mrs. Trigg.

Mrs. Wennhold called for any public comment on adopting the agenda. There was none.

Motion carried by a unanimous vote, 5/0, as Ms. Jamin and Mrs. Hales arrived at 3:35 p.m.

2. Special Recognition

Mrs. Gilmartin introduced Patty Fore as Patty Tyson (recently married), the Northern Nevada Outstanding Math Educator of the Year award recipient. Mrs. Gilmartin recognized Ms. Tyson as a 5th/6th grade teacher who has run a demonstrative classroom where teachers observe her teaching math through PDC models that teach students to think for themselves.

Mr. Alexander announced the Teacher of the Year nominees as listed in the agenda, asking the nominees to stand and be recognized. He also announced that Susan Moore, from Piñon

Hills Elementary School was chosen as the Douglas County School District Teacher of the Year and would be recognized as she arrived at the meeting.

Mrs. Villaseñor announced the Classified Employee of the Year nominees. She stated that the Douglas County School District Classified Employee of the Year was Frankie Baiza.

Mrs. Villaseñor recognized classified retirees stating their position and years of service in the District.

Mr. Alexander announced the certified retirees noting their position and years of service in the District. In thanking and recognizing retiring Superintendent, John Soderman, Mr. Alexander read a proclamation issued by Governor Guinn's office in honor of his retirement.

Mr. Soderman expressed his thanks and appreciation to all retirees for their service and noted the apple's given were a small token for their hard work and dedication.

At 4:04 p.m. a short break was taken.

3. Board Training

Mrs. Wennhold announced that the Board training session to be held by Mr. Louritt would be postponed to next month due to the many other items upcoming this evening.

4. Nevada History Walk

Pam Gilmartin, Jacks Valley Elementary School Principal, introduced Kathleen Barton, teacher at JVES, who had a goal of creating the Nevada History Walk. Ms. Barton shared a video segment created by Channel 8 News on the Bruce Peterson Park, a 1-acre project, at Jacks Valley Elementary School. She also presented a PowerPoint that reviewed the history of the project including the building process, 16 kiosks, the trails created, and gave mention to many community members and businesses who donated for everything from the land to fencing, contract work, signs, and a covered wagon. Ms. Barton reported that all teachers are welcome to use the Park as desired, that the stations are set up for class activities including: learning of history and culture, digging up artifacts, learning to create tools from rocks and branches, and use of view boxes containing information for the students. Additionally, she noted that books were donated for read aloud time. Ms. Barton stated that the next addition to the project would be an amphitheatre.

Board members expressed appreciation and thanked Ms. Barton for her hard work. Mrs. Gilmartin stated that the Bruce Peterson Park dedication would be held in the fall.

5. Consent Items (Action)

Mr. Louritt made a motion to adopt the Consent items with the exception of Item 5-K, and to also approve adoption of Resolutions No. 06-01 and No. 06-02 with respect to the final 2005-2006 budget amendments and augmentations, seconded by Mr. Roman.

Mrs. Wennhold called for public comment on the motion. There was none.

- A. Approve the Minutes of the Regular Board meeting held on May 17, 2006.
- B. Approve payments contained in Voucher No. 1085 for 2005-2006.
- C. Approve personnel actions described in Personnel Report No. 06-06.
- D. Excuse from compulsory attendance the students described in the Home School Report for June 2006.
- E. Approve the schedule of Board meeting dates and locations for the 2005-2006 school year.
- F. Approve for second reading, adopt Board Policy No. 226, "Parent and Family Involvement," and repeal Policy No. 910, "Family Involvement."
- G. Approve for second reading and adopt Board Policy No. 529, "Suspension and Expulsion."
- H. Approve for second reading, adopt Board Policy No. 112, "Sexual Harassment," and repeal Board Policies No. 335 and No. 429, "Sexual Harassment."
- I. Approve for second reading and adopt Board Policy No. 111, "Violence in the Workplace."
- J. Approve for second reading and adopt Board Policy No. 543, "Safe and Respectful Learning Environment."
- K. Approve for second reading and adopt Board Policy No. 229, "Advanced Placement Classes."
- L. Adopt by separate action, resolutions 06-01 and 06-02.
- M. Approve the renewal of the District's property and liability coverage and excess worker's compensation coverage for the period of July 1, 2006 through June 30, 2007 as detailed in Warren Reed's summary.
- N. Adopt the District's updated Debt Management Plan including the District's Five-Year Capital Improvement Plan.
- O. Approve the request submitted by Ashley Fox to take the GED examination.

Motion carried unanimously, 7/0.

Mrs. Wennhold asked Mrs. Bryant to review the history of the item pulled, No. 5-K, Board Policy No. 229, "Advanced Placement Classes."

Mrs. Bryant stated that the Policy was originally brought before the Board at their request in January, and had passed with a 6/0 vote without opt out provisions. The second reading in February was passed with revisions for students opting out, as a 6/1 vote. In May, at the direction of some Board members, the policy was revised to include verification of opt out and changes were made to the special education and 504 statements.

Mr. Roman stated that he pulled this item to discuss it because the revisions made at the May meeting, in his opinion, were meant to tighten up the policy, but changes instead were more radical than expected, and the presence of five Board members instead of seven may have changed the desired outcome. He added that teachers

could have trouble understanding and supporting changes made, and that the decision made by the Board should remain as first intended in light of credibility.

Mrs. Wennhold stated that it was the job of the Board to supervise the superintendent and to make policy. The reason this was brought back for discussion was due to some uncertainties that the Advanced Placement Policy was written correctly.

Mrs. Wennhold called for public comment.

Mr. Monfiletto, Douglas High School advanced placement teacher, expressed concern of credibility between staff and the Board with changes being made to the Policy so soon. He stated that after leaving the meeting in February he felt a compromise had been reached.

Christine Ensign, advanced placement statistics teacher, stated that she did not understand the goal of having students take the advanced placement tests.

Mrs. Wennhold noted that this would be addressed after public comment.

Mr. Malloy, Board counsel, stated that according to *Roberts Rules of Order*, it was not appropriate for the Board to have back and forth interchange or exchange of views during public comment at a public business meeting.

Ms. Ensign supported the advanced placement policy, along with Mr. Monfiletto that was approved in February as she did see valid reasons for students opting out and currently had over 80% her of students taking the test.

Mrs. Barnes, DHS calculus teacher, supported the prior two teachers and noted she felt blind-sided with proposed revisions. She stated the challenging of students at the higher level was a positive AP experience.

Mr. Swisher, DHS principal, reported that 121 students were currently registered for advanced placement classes for the 2006-2007 school year; 44 taking 1 class; 56 taking 2 classes; 21 taking 3 or more classes of which 6 of those were registered for 4, and 2 registered for 5 AP classes. He noted that it was clear upon registration that students were required to take the test, the program was moving in the right direction, and he encouraged the Board to look at the students taking a number of these classes as a possible exception.

Peggy Hannah, DHS student, addressed the Board. She stated that she was signed up for three advanced placement classes and understood at the time she would be required to take two tests. She expressed concerns that her test scores would suffer if required to take all tests that are given in the same time frame.

Mr. Swisher clarified that the numbers he reported above reflected senior registration only.

Mrs. Wennhold closed public comment and turned to the Board for discussion.

Mrs. Hales provided a sheet of favorite quotes to all in attendance, noting they had been e-mailed to Board members, regarding AP testing. She expressed concerns of proper curriculum being taught in AP classes. Additionally, Mrs. Hales reviewed the Strategic Plan goal of "critical content and common assessments for all core subjects," noting that AP has a built in common assessment.

Mrs. Hales restated instances and read quotes from Trustees and attendees of those meetings regarding the passing of the advanced placement policy by Board members.

Board members discussed valid reasons for AP test opt out exceptions and the necessities involved with such exceptions. Consensus was that this policy would be revisited prior to spring registration 2006-2007.

Mrs. Hales made a motion to approve for the second reading Administrative Regulation No. 229, "Advanced Placement Classes" with changes being, that if a student takes 3 or more advanced placement classes, they are required to take 3 exams.

The motion was not seconded and therefore did not pass.

Mrs. Hales made a revised motion to approve for the second reading Administrative Regulation No. 229, "Advanced Placement Classes" with changes, including the exception that if a student takes 2 or more advanced placement classes, they are only required to take 2 exams.

Mrs. Hales added a revision to the motion to include that the Policy be revisited in early spring prior to class registration, seconded by Mrs. Trigg.

Mrs. Wennhold called for a vote on the amendment, that was passed with no discussion, unanimously, 7-0.

Mr. Roman made a motion to add an amendment that the advanced placement teacher be provided a stipend.

Mr. Malloy stated that according to *Roberts Rules of Order*, "an amendment can not introduce an independent question." He suggested that this be agendized as a direct subject.

Mrs. Wennhold asked for a second to the amendment. It did not pass.

Mrs. Wennhold called for a vote on the main motion. Motion carried, 4/3, Mrs. Chessell, Mr. Louritt, and Mr. Roman, nay.

6. Administrative Reports and Program Reviews

6-A. Principal's Report

Mrs. Evans, Mr. Been, and Mr. Lewis reviewed a PowerPoint presentation of their School Improvement Planning Goals for the current year, the data from which they were determined, and the direction they would be taking in the upcoming school year. The revised plan had two goals instead of six that they had previously. They stated the main two goals as 1) increasing student achievement in reading, language, and writing, and 2) providing monthly opportunities for parents, especially ELL parents to ask questions about the school program, mission, and improvement goals.

Administration discussed the programs in support of increasing student achievement. Data was disbursed to teachers in the fall for instruction planning. The number of co-taught classes increased from one to nine. They used grant funds for staff development, provided staff development through the District's Professional Development Center, continued after school tutoring, and the Accelerated Reader program.

Mr. Been reviewed disaggregated data including ITBS, State Writing Assessment, and CRT reading and mathematics data by grade level. He reported through various graphs how CVMS is capable of tracking growth for the same student over time for comparison purposes and how they are tracking their school through comparisons to the State, the District overall, and other secondary schools.

Reviewing the use of the SB404 grant, it was noted that CVMS will receive \$55,000 over two years and will acquire 38 desktop computers with hardware that will allow Math, English, ELL, and IEP classes to access PLATO software. The subpopulations including ELL and IEP groups were targeted for improved use of PLATO outside of the computer lab.

Mr. Lewis reported on the second goal of providing parent opportunities including offerings for parents to use the school website, web-grades updated by teachers weekly, parent newsletters and calendars sent home, multiple parent forums and activities with lively topics, an ELL parent night, multi-cultural festival, and the continued implementation of the High Five Program.

Mrs. Evans reported that Teach for Success data included positive increases in such areas as student engagement, use of scaffolding techniques, monitoring and adjusting of instruction.

Mrs. Evans wrapped up by stating the areas of focus for 2006-2007 were continued support through professional development in differentiation, staff committee organization related to achieving goals written in the School Improvement Plan, curriculum alignment, developing of academic electives, the expanded use of PLATO, and use of an intervention taskforce.

Board members complimented the CVMS administration on their presentation, hard work, and use of in-depth disaggregated data.

Public Comment

Mrs. Wennhold called for Public Comment at 6:14 p.m.

Mrs. Cronin, Piñon Hills Elementary principal, stated a concern of equity as to Lake vs. Valley considerations of staffing. She noted that despite enrollment numbers and budget considerations that were shared, the Board decided to fill a counselor position that was not recommended for replacement. Mrs. Cronin compared Piñon Hills Elementary and Zephyr Cove Elementary enrollment numbers to assigned playground aide hours, clerical staff hours, and staffing ratios. She noted that attrition would have been the usual way of handling the counselor loss, and concluded that Board credibility was decreased upon making this type of decision.

Mrs. Wennhold called for a break at 6:20 p.m. She announced that the meeting would resume with item 7-C, followed by Items 8-B and 8-C. Also, items 7-A, 7-B, and 8-A would be skipped until later in the meeting.

7-C. Drug and Alcohol Assessments

Dori Draper reviewed a PowerPoint presentation on substance abuse assessments provided to students cited for breaking the school substance abuse policy that is attended by the student and parent in a two-hour block. Ms. Draper reported that the first part of the assessment was a psychosocial interview that involved student questioning related to many topics such as family dynamics, friends, interests, goals, self-perception, and substance abuse. The usage of the SASIXP student database was an important part of analyzing a student's situation. Another part of Ms. Draper's interview process was a Substance Abuse Subtle Screening Inventory that helps identify those who may have a substance use disorder. She noted that it was 94% accurate in determining both substance dependence and substance abuse disorders. After gathering information on the overall circumstance of a student's situation, Ms. Draper stated that she would determine necessary interventions such as communication skills, career exploration, and parenting techniques. Recommendations could include a variety of counseling such as substance abuse, school groups, individual, family, inpatient or outpatient care, study skills, stress management, or a new exercise regime.

After Ms. Draper reviewed the assessment process she stated special concerns in dealing with students could be a factor including limited treatment available locally, transportation to facilities, overloading students involved with the Juvenile Protection Office, inconclusive results, confidentiality, and denial.

Through comments to Ms. Draper on her program, Board members learned that the local counseling facility, Life Stress, had closed and that for some students needing care, such as someone threatening suicide, they would have to go to a facility in Reno.

Ms. Jamin stated that it would be helpful to have a training to inform the Board of ways to recognize drug use for their information and knowledge in conjunction with expulsion hearings.

8-B. Lake Consolidation – School Closing Recommendation

At 6:55 p.m., Mr. Soderman began the Lake School consolidation presentation stating that the three main issues had been whether or not to consolidate the schools, determination of the best grade configuration, and the year consolidation should take place. He stated that the issue of the possibility of consolidation came forth one year ago, and that since that time there had been five or six meetings involving parents and the public.

Mr. Soderman stated that the decision made as to which school to close should be based primarily on curriculum and instruction considerations.

Mr. Soderman reviewed overheads of enrollment projections, and pro's and con's of closing each of the schools including safety, staffing, numbers of classrooms, gym size, library size, county interests, parking, overall condition of each facility and the proximity to students' homes. Grade levels at George Whittell High School currently were 9 – 12, with consolidation changing that configuration to 7-12. The Capital Improvement Plan was noted to have funds necessary for improvements needed at either site. Concluding his presentation, Mr. Soderman stated that all of the information provided led to a determination that Kingsbury Middle School would be the recommended school to close.

Mrs. Wennhold invited the Board to ask questions.

Through discussion, the Board determined that teacher specialists would be shared, the P.E. building would be scheduled for construction in back of George Whittell High School and that Zephyr Cove Elementary School's multi-purpose room was similar to the same lay out at Gardnerville Elementary School.

Mrs. Wennhold called for public comment on this item.

Four parents and one staff member commented on the closing of Kingsbury Middle School vs. Zephyr Cove Elementary School. A group of five parents shared a PowerPoint presentation reviewing various opinions of considerations and concerns with the closing of each of the schools. One staff member concurred with the parents.

Overall, the position taken in public comment was that more data was needed to assess which facility would best meet the needs of students and teachers and the fact that the new administration might impact the decision. Additionally, parents supported the closing of Zephyr Cove Elementary School, addressing issues such as Kingsbury Middle School was a newer facility with wider hallways, a larger library, larger fields for P.E. and was located on a safer, dead end street.

Mrs. Wennhold closed public comment at 8:00 p.m.

Mr. Soderman stated that the decision had not been a quick one, the expenses are more precise now and the basis of administration's decision was curriculum and instruction, not about finances. He noted that all communication had been copied to Carol Lark, she was aware of all e-mails from parents and that she saw no reason to wait on making the determination. Mr. Soderman concluded that if the Board desired to postpone a decision, clear direction would need to be given to administration as to what information they deemed necessary to come to a conclusion.

Mrs. Trigg made a motion to follow the recommendation that Kingsbury Middle School be the school that closes when Lake school are consolidated, seconded by Ms. Jamin.

Board members shared thoughts, all in agreement, that KMS was the right school to close.

Motion carried unanimously, 7/0.

8-C. School Consolidation – Consolidation Year

Mrs. Trigg made a statement to clarify to community members that she was the individual who brought up the issue of closing a Lake school one year earlier and that she did so in the last Board meeting, held at Kingsbury Middle School on May 17th. Mrs. Trigg noted that she made the statement following a lengthy discussion of hiring a full time counselor in light of a possibility that staffing could be reduced further during the 2007-2008 school year. She added that her intent was to allow the community the opportunity to have input and hear further discussions of all options available for the year a school could be closed.

Mr. Soderman stated that the decision for what year to consolidate should be based on curriculum offerings. He noted that the staff adjustments as a result of consolidation could be difficult, such as the recent issue of replacing a counselor. In reviewing the decision to consolidate made by the Board, Mr. Soderman stated it was decided with a 7/0 vote to close a school at the end of the 2007-2008 school year. At that time, finances were a concern as health insurance expense was uncertain. Noting the projected drop in enrollment, Mr. Soderman stated the schools would probably be less crowded in the year 2008-2009 than projected.

Mrs. Wennhold called for questions from Board members.

Discussion ensued as to the importance of time for facility improvements and Capital Improvement Plan considerations.

Mrs. Wennhold called for public comment.

Six parents and one teacher commented on this item. Concerns were raised of having middle school students in the same locker rooms with high school students, the building of a P.E. facility, approval time through the TRPA, staff member's personal planning including concerns of loss of quality teachers, and overall time needed for a smooth transition that would include a new principal, business manager, and superintendent within the District.

Mrs. Wennhold asked from comments from the Board.

Mrs. Hales asked for clarification from Mr. Kester on issues related to building the P.E. facility, such as, time constraints related to approval from the TRPA. Mr. Kester reported he did not anticipate the permitting process to be an issue and the project could be set for completion in the summer of 2007.

Mr. Louritt made a motion to keep the Lake consolidation year as 2008-2009, seconded by Mr. Roman.

Motion carried 5/2, Mrs. Hales and Mrs. Wennhold, nay.

Mrs. Wennhold called for a break at 9:00 p.m.

8. Items Requiring Discussion and Action (Action)

8-A. First Reading of Board Policy and Administrative Regulation No. 113, "Safe and Respectful Learning Environment"

Mr. Alexander presented Board Policy and Administrative Regulation No. 113, "Safe and Respectful Learning Environment." It was noted that this was passed for a first reading at the May Board meeting regarding students, but this was the employee version of the Policy.

Mr. Louritt made a motion to approve for first reading, Board Policy and Administrative Regulation No. 113, "Safe and Respectful Learning Environment," seconded by Mrs. Trigg.

Motion carried unanimously, 7/0.

**Items 8-B and 8-C were discussed previously.

8-D. Renewal of the District's Health Benefit Plan for 2006-07

Mr. Kester reviewed the recommendations for renewal of health rates for the District's self-insured health plan for the 2006-2007 year. As a very active and involved group, Mr. Kester reported that the Advisory Health Committee that is required by negotiated agreements met for the third year and have provided their recommendations. He noted this was a year filled with issues, not the least of which were claims 17% over the previous year. The group studied different rate scenarios and came to a unanimous recommendation. Mr. Kester stated that the atmosphere within this process was better now than it was in the bargaining cycle of earlier years.

Mr. Kester stated that ABD was the current health insurance agent and advisor, and they are used by Washoe County, as well. ABD had provided several rate scenarios. He reported the recommendation of a 15% rate increase was voted on unanimously by the committee, one of the scenarios presented by ABD. They looked at the possible extremes of a 25% rate increase realizing a scenario of claims increasing considerably, to a range that included a low offer of 11% that would incorporate the use of reserve funds and discounting claims for next year on the basis that this year's claims being abnormally high.

The committee took into consideration concerns about rates being too low to cover claims. Mr. Kester noted the 15% increase applies to all rates, including dependent rates, and stated the dependent claims had been very high this year.

Mr. Kester reported the 15% rate increase as an excellent fit for the current budget. After reviewing the possible stop loss limit, this group recommended a stop loss increase from \$110,000 per claim, per year to \$125,000.00. The committee also looked at plan benefits to see if savings could be garnered, but after looking at a variety of public employer plans and benefits in this area, there was no interest to cut benefits below government averages

in this area at this time. The offer of insurance when hiring as a competitive benefit was considered and the consensus was the District plan is at the average benefit level already.

Additionally, Mr. Kester reported the committee's recommendation was not to alter any benefits.

Mrs. Wennhold stated that Mr. Kester's formation of this committee had been an excellent idea and had positive ramifications.

Mr. Kester reported that in looking at the trend of medical rates of 12% - 13% a year, which is due to an aging population, technology, and medical inflation, future rate increases seem inevitable.

The rate analysis assumed the claims next year would be approximately the same as the current year's increased by inflation and would consume the last of our estimated free reserve, falling in the middle of claims rate scenarios reviewed. Mr. Kester concluded that health care would continue to be a financial challenge in the future.

Mrs. Trigg made a motion to approve the recommendations of the District's Advisory Health Benefit Committee for the District's Self-Insured Health Benefit Plan for 2006-2007, seconded by Mrs. Hales.

Mrs. Wennhold called for Board discussion and public comment. There was none.

Motion carried unanimously, 7/0.

8-E. First Reading of Revisions to Board Policy No. 508, "Use of Medications"

Mrs. Bryant discussed Board Policy No. 508, "Use of Medications," noting that the District Chief Nurse had reviewed the changes. She stated that the old policy grouped over the counter medications with prescribed medications and in this policy revision, they have been separated.

Mrs. Bryant reported that those students needing over the counter medications were to submit a note from a parent. She reported that students requiring prescribed medication were to bring a doctor's note in to the nurse or a medical assistance form that would be completed by a doctor. Mrs. Bryant stated that it was common for the form to be faxed from the school to the doctor's offices.

Mrs. Bryant stated that public comment was addressed as Ms. Stillwell, a parent, had inquired prior to leaving about the Epipen's and inhalers remaining available at school.

Mrs. Chessell inquired and received clarification regarding any medications to be taken by students were to be delivered with a note, to the nurse's office, and not carried on their person.

Mrs. Trigg made a motion to approve first reading, Board Policy No. 508, "Use of Medications," seconded by Mrs. Hales.

Mrs. Wennhold called for both discussion from Board members and public comment. There was none.

Motion carried, unanimously, 7/0.

7. Information and Discussion

7-A. Superintendent's Report

Mr. Soderman stated graduation times for both George Whittell High School and Douglas High School noting graduation would be held on Friday of this week. Trustees responded by stating the events they would be able to attend at the two high schools. Mr. Soderman invited the Board to help clean up after Grad Night from 5:30 – 6:00 a.m. following that event. Next, he reported that the Board Retreat would be held on June 21st, with lunch at 12:00 p.m., at Genoa Lakes, and stated it would end at 5:00 p.m. He advised the Board to read the Bylaws and Code of Conduct prior to the Special Meeting. Additionally, he reported that the five priorities for the strategic plan would be reviewed resulting in the determination of the Superintendent/Board Management By Objective goals. Mr. Soderman stated that it was important to know that the Employee Group meeting would be cancelled that was currently scheduled for July 3rd.

7-B. NASB Director's Report

Mrs. Hales reported that the NASB Board of Directors meeting would be held on the upcoming Saturday. She asked that if Board members had any legislative or statewide issues to please let her know prior to Saturday.

9. Correspondence

Mrs. Wennhold called for any correspondence to be discussed that Board members had received. Mrs. Hales stated that she received a complimentary letter from Mr. Sady's music students that would be shared with all members, and a copy of a letter from Mr. Zabelski he had written, shared with her by a parent in protest to the drug and alcohol policy. Mrs. Wennhold acknowledged that Board members received a parent letter in regard to leis at graduation and a letter from a neighbor of the high school who would be videoing activity just off of school grounds. Mr. Louritt announced that past and present Board members would be receiving an invitation to a get together on Mr. Soderman's behalf being held on June 29th.

10. Possible Agenda Items for Future Board Meetings

Mr. Roman suggested placing the possible stipend for advanced placement teachers on a future agenda. Mr. Soderman stated that this would be an item for the high school stipend list and that spring might be the time to address this with the budget process.

Ms. Chessell suggested addressing dress code enforcement due to a student picture published in the paper that showed a student inappropriately dressed.

(Note: As a reminder to the Board, it takes two members to have an item placed on a future agenda.)

11. Executive Session

There was no executive session.

12. Adjournment

At 9:46 p.m., Mr. Louritt made a motion to adjourn, seconded by Mrs. Hales.

Motion carried unanimously, 7/0.

Submitted by:

Carolyn Moore
Secretary to the Superintendent and
Board of Trustees

Approved:

Clerk of the Board

Note: Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.