

Minden Elementary School

Douglas County School District

1170 Baler Street

Minden, NV 89423

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Ken Stoll, Principal

Grade Levels: PK-06

Website: www.dcsd.k12.nv.us/mes



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Minden Elementary, in partnership with parents and community, is to promote academic excellence, to instill a love of learning, and to help our students build skills needed to grow into responsible and productive citizens of the future.

Principal's Highlights

At Minden Elementary, we continue to provide the best educational opportunity for our students and to involve parents. We offer multiple opportunities for students, parents, and staff to succeed.

- Service Learning activities: Lions Club Flag presentation, Douglas County Dispatch 911, Caroling Senior Center, Food Drive.
- Interventions such as: Bently Reading Tutors, on-site math and reading Tutor, Homework Club.
- Parent Communication: All correspondence available in Spanish, English Language Learner Liaisons at all family nights.
- Family Events: Ice Cream Social, Open House, Art Night, Literacy Night, Market Night, Movie Nights, Science Night.
- Response to Intervention: Intensive interventions for at-risk students.
- Professional Development in: LEP Instructional Strategies, Singapore Math, Promethean Board training, Thinking Maps.
- Technology in every classroom: Interactive white boards, student voting devices, document cameras, enhanced sound.

Goals and Objectives

Goal 1

MES will increase ELA by 3% and the subpopulations of LEP, FRL, and Hispanic will increase 10% as measured by the CRT.

Objective(s):

Provide specific professional development that targets identified small groups and individuals. Collaboration opportunities will be provided within and across grade levels to provide instructional matches for all students. Interventions will be available in the classroom and on a school-wide scale.

Goal 2

MES will increase math by 3% and the subpopulations of LEP, FRL, and Hispanic will increase 10% as measured by the CRT.

Objective(s):

Continued professional development in best practices in mathematics. Collaboration time to be used to prioritize curricular goals and what instructional practices are best to meet these goals. Offer a school-wide intervention program to address individual needs based on data.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	446	6,336	100.0 %	100.0 %	95.7 %	95.5 %	94.6 %
Male	245	3,265	54.9 %	51.5 %	*	*	*
Female	201	3,071	45.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	236	2.7 %	3.7 %	96.0 %	94.7 %	93.8 %
Asian	-	111	-	1.8 %	-	96.6 %	96.8 %
Hispanic	83	1,172	18.6 %	18.5 %	95.3 %	95.8 %	94.8 %
Black/African American	N/A	40	N/A	0.6 %	N/A	95.2 %	93.5 %
White	316	4,453	70.9 %	70.3 %	95.6 %	95.3 %	94.8 %
Pacific Islander	N/A	-	N/A	-	N/A	-	94.8 %
Multi-Race	29	316	6.5 %	5.0 %	97.1 %	95.9 %	95.0 %
IEP	65	717	14.6 %	11.3 %	96.0 %	95.0 %	93.3 %
LEP	44	305	9.9 %	4.8 %	95.0 %	96.6 %	95.4 %
FRL	163	2,227	36.5 %	35.1 %	95.6 %	95.3 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.3 %	18.8 %
Habitual Truancy - # of Incidents	0	145
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	8
Violence to Staff	0	2
Possession of Weapon	0	6
Distribution of Controlled Substance	0	4
Possession/Use of Controlled Substance	0	53
Possession/Use of Alcohol	0	14
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

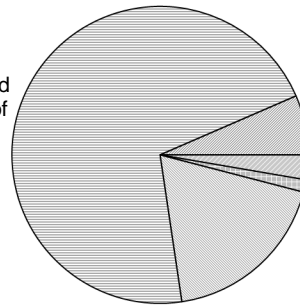
Retention

Grade	School #	School %	District #	District %
K	1	2.2 %	2	0.5 %
1	1	2.1 %	10	2.2 %
2	0	0.0 %	2	0.4 %
3	1	1.5 %	1	0.2 %
4	0	0.0 %	1	0.2 %
5	0	0.0 %	1	0.2 %
6	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (2.7%) Asian (1.3%) White (70.9%)
 Hispanic (18.6%) Multi-Race (6.5%)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	23:1	23:1
1	16:1	17:1
2	18:1	18:1
3	21:1	19:1
4	28:1	25:1
5	26:1	24:1
6	24:1	24:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 1)

Minden Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	11 %	18 %	43 %	28 %	4 %	36 %	56 %	4 %	6 %	21 %	60 %	13 %	8 %	29 %	50 %	13 %
School	11 %	13 %	41 %	34 %	7 %	62 %	30 %	2 %	7 %	21 %	57 %	16 %	6 %	32 %	36 %	26 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

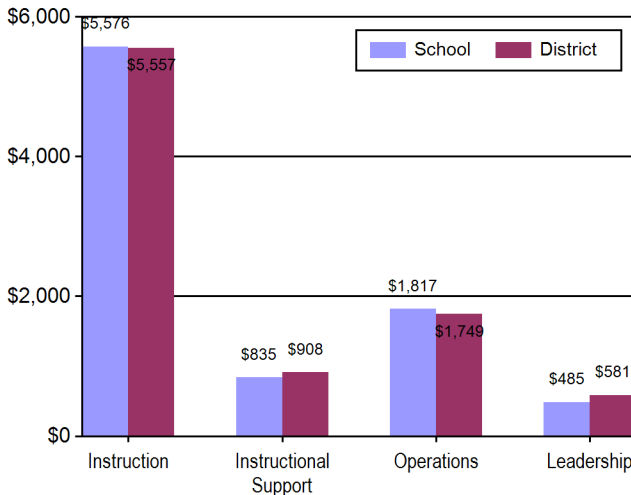
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Minden ES Total Cost Per Pupil = \$8,712.74
 District Total Cost Per Pupil = \$8,794.98

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.3 %
Arts	N/A	0.0 %
English	N/A	0.6 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	9.5 %
Science	N/A	0.8 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	88.8 %	0	0	0
School	89.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
89.0 %	95.0 %	97.0 %

'N/A' indicates the data are not available.

Open and continuous communication between both school and parents and school and the community is very important to the success of MES. Teachers produce a class newsletter a minimum of once a month outlining learning objectives and the role parents play in their students' success. In addition, teacher links are available on the school website sharing past, current, and future learning along with instructional objectives. A school-wide newsletter is produced monthly and is distributed electronically and in paper form. It contains informational as well as educational articles and is available in both English and Spanish. We provide Spanish-speaking liaisons at all family informational and activity nights to ensure the needs of all our parents are being met. MES also works closely with community organizations to provide volunteer opportunities within the school on a regular basis. Currently, regular tutoring sessions are in place with professionals and retired members of our community. We work closely with service organizations sponsoring informational evenings to enable our parents' access to community programs.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.