

Douglas High School

Douglas County School District

1670 Highway 88/PO Box 1888

Minden, NV 89423

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Marty Swisher, Principal

Grade Levels: 10-12

Website: www.dcsd.k12.nv.us/dhs



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Douglas High School students will have opportunities to achieve their potential and to graduate as competent, life-long learners who will continue to grow as productive citizens.

Principal's Highlights

Douglas High students continue to demonstrate outstanding performance in their academic, co curricular, and extracurricular pursuits. Below are accomplishments from the 2008-2009 school year:

- U.S. News and World Report recognized DHS in its "America's Best High Schools" report as a silver medal recipient.
- In fine arts, our art students earned six gold key awards, 12 silver key awards, and one American Visions nominee.
- Our marching band has won numerous awards, and our concert band, jazz band, and choirs continue to earn superior ratings.
- Our Army JROTC program is in its second year of implementation and is fully functional.
- Our school used AB 185 grant funding to provide lunch tutoring in special education, math, English, and science.
- Three students were nominated as National Merit Scholars, with one becoming a finalist.
- Our girls' golf team was regional champions and runner-up at state; our girls' soccer team was runner-up at state.
- Approximately 60% of the seniors of 2008 were accepted to and attended community college or university higher education.
- Members of the 2008 senior class received \$1.4 million in community and outside scholarships.

Goals and Objectives

Goal 1

We will ensure that all students grow academically in language arts and mathematics.

Objective(s):

Increase the percent of students proficient in English/language arts and mathematics at least 2% school wide for subpopulations on the math and language arts HSPE's.

Goal 2

Increase the number of students graduating with a regular diploma.

Objective(s):

Decrease the level of credit deficiency and increase the graduation rate by at least 3% based upon the class of 2006 data.

Goal 3

Prepare students in the class of 2010 and after to pass the Science HSPE.

Objective(s):

At least 75% students and subpopulations will meet or exceed the proficiency pass rate on the Science HSPE.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,470	6,528	100.0 %	100.0 %	94.5 %	95.4 %	94.7 %
Male	719	3,346	48.9 %	51.3 %	*	*	*
Female	751	3,182	51.1 %	48.7 %	*	*	*
American Indian/Alaskan Native	56	248	3.8 %	3.8 %	92.5 %	94.4 %	93.6 %
Asian/Pacific Islander	38	201	2.6 %	3.1 %	96.5 %	95.6 %	96.3 %
Hispanic	186	1,007	12.7 %	15.4 %	94.6 %	95.5 %	94.7 %
Black/African American	16	87	1.1 %	1.3 %	92.5 %	95.6 %	93.1 %
White	1,174	4,985	79.9 %	76.4 %	94.5 %	95.5 %	94.8 %
IEP	141	724	9.6 %	11.1 %	92.4 %	94.4 %	93.2 %
LEP	-	292	-	4.5 %	-	95.4 %	95.3 %
FRL	265	1,735	18.0 %	26.6 %	92.5 %	94.4 %	94.2 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.9 %	18.6 %
Habitual Truancy - # of Incidents	169	185
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	4
Violence to Staff	0	0
Possession of Weapon	0	0
Distribution of Controlled Substance	4	9
Possession/Use of Controlled Substance	25	57
Possession/Use of Alcohol	5	12
Habitual Disciplinary Expulsions	0	2

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

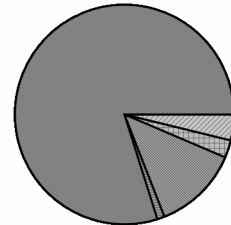
Credit Deficiency

Grade	School #	School %	District #	District %
10	74	12.7 %	79	12.5 %
11	40	8.4 %	41	7.7 %
12	1	0.3 %	1	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (3.8%)
- Asian/ Pacific Islander (2.6%)
- Hispanic (12.7%)
- Black/ African American (1.1%)
- White (79.9%)

Average Class Size

Subject Area	School	District
English	21	20
Mathematics	21	21
Science	21	22
Social Studies	23	23

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Watch

Douglas High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	0 %	3 %	32 %	65 %	0 %	8 %	85 %	7 %	2 %	18 %	57 %	23 %
School	0 %	3 %	33 %	64 %	0 %	8 %	85 %	6 %	3 %	19 %	57 %	21 %

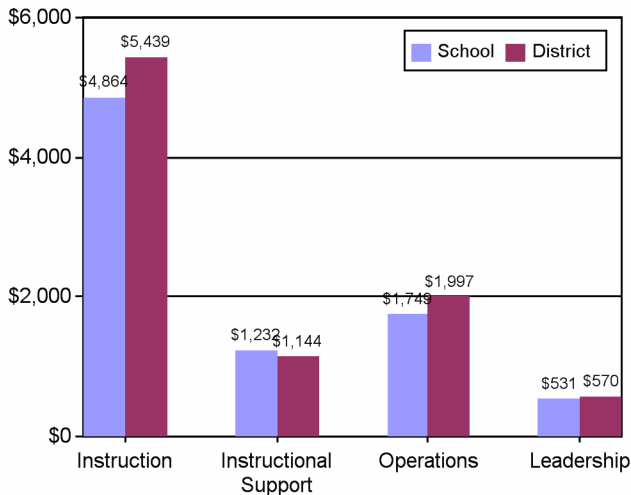
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Douglas HS Total Cost Per Pupil = \$8,376.86
 District Total Cost Per Pupil = \$9,149.68

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	3.0 %
Arts	0.0 %	3.2 %
English	2.8 %	3.6 %
Foreign Language	18.8 %	16.7 %
Mathematics	3.2 %	3.9 %
Science	0.0 %	11.6 %
Social Studies	0.0 %	3.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	91.9 %	1	0	4
School	93.7 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	86.1 %	87.1 %	68.7 %	1.0 %	1.6 %	4.7 %
Male	83.3 %	84.2 %	66.8 %	1.5 %	2.0 %	5.0 %
Female	89.0 %	90.2 %	70.5 %	0.5 %	1.1 %	4.4 %
American Indian/Alaskan Native	83.3 %	83.3 %	58.0 %	1.6 %	1.3 %	5.5 %
Asian/Pacific Islander	-	78.6 %	80.7 %	3.0 %	3.3 %	3.2 %
Hispanic	79.2 %	82.5 %	57.0 %	3.4 %	3.0 %	6.2 %
Black/African American	-	-	54.5 %	0.0 %	5.6 %	6.4 %
White	87.5 %	88.2 %	76.8 %	0.6 %	1.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	432	87.1 %	N/A	N/A	46	9.3 %	18	3.6 %	N/A	N/A
School	388	87.6 %	N/A	N/A	38	8.6 %	17	3.8 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	248	98	39.5 %
School	242	97	40.1 %

Parent/Community Involvement

Douglas High School uses the following methods for providing information to and for receiving input from parents and students: access to our district and our school websites, a monthly newsletter mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, Back-to-School Night and Registration Fair, parent and student surveys, and attendance and important event messages phoned home through our Auto Dialer.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.