

Carson Valley Middle School

Douglas County School District

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Gardnerville, NV 89410
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Robert Been, Principal
Grade Levels: 07-09
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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

In partnership with students, parents, and community, the CVMS staff will educate our children to be successful lifelong learners and productive citizens.

Principal's Highlights

At CVMS, we focus our attention on solid instructional practices and strive to encourage students to be life-long learners. Additionally, CVMS is committed to using student data to inform instruction.

- Tutoring available to all students three afternoons per week, transportation provided two of the three afternoons.
- Co-teach classes in all core subject areas.
- Two different Math Camp offerings, weekday and weekend.
- Supervised computer lab and library access during lunches and advisory.
- Implemented 24/7 math and science remediation and enrichment via the school's website.
- Up-to-date access for parents to view student grades using the PowerSchool Parent Portal on the school's website.
- Continued emphasis on common assessments in all subject areas with correlation to state standards.
- Advisory Program opposite block lunch periods.
- Springboard curriculum in all English classrooms to increase rigor and vertical alignment across the 7th-8th-9th grades.

Goals and Objectives

Goal 1

Increase student math achievement by utilizing data to inform differentiated instructional practices in each class.

Objective(s):

Increase math PAC rates by 5% for all students and subpopulations.

Goal 2

Increase student ELA achievement by utilizing data to inform differentiated instructional practices in each class.

Objective(s):

Increase ELA/reading PAC rates by 5% for all students and subpopulations.

Goal 3

Increase 8th grade science achievement by utilizing data to inform differentiated instructional practices.

Objective(s):

Increase science PAC rates by 5% for 8th grade students and subpopulations.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 761 | 6,336 | 100.0 % | 100.0 % | 95.4 % | 95.5 % | 94.6 % |
| Male | 379 | 3,265 | 49.8 % | 51.5 % | * | * | * |
| Female | 382 | 3,071 | 50.2 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 13 | 236 | 1.7 % | 3.7 % | 92.4 % | 94.7 % | 93.8 % |
| Asian | 16 | 111 | 2.1 % | 1.8 % | 98.3 % | 96.6 % | 96.8 % |
| Hispanic | 148 | 1,172 | 19.4 % | 18.5 % | 95.9 % | 95.8 % | 94.8 % |
| Black/African American | - | 40 | - | 0.6 % | - | 95.2 % | 93.5 % |
| White | 548 | 4,453 | 72.0 % | 70.3 % | 95.2 % | 95.3 % | 94.8 % |
| Pacific Islander | N/A | - | N/A | - | N/A | - | 94.8 % |
| Multi-Race | 31 | 316 | 4.1 % | 5.0 % | 95.7 % | 95.9 % | 95.0 % |
| IEP | 80 | 717 | 10.5 % | 11.3 % | 96.1 % | 95.0 % | 93.3 % |
| LEP | - | 305 | - | 4.8 % | - | 96.6 % | 95.4 % |
| FRL | 233 | 2,227 | 30.6 % | 35.1 % | 95.6 % | 95.3 % | 94.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|-----------------|--------|----------|
| Transiency Rate | 12.7 % | 18.8 % |

| | | |
|-----------------------------------|---|-----|
| Habitual Truancy - # of Incidents | 1 | 145 |
|-----------------------------------|---|-----|

| Discipline - Incidents Resulting in Suspension/Expulsion for: | | |
|---|----|----|
| Violence to Other Students | 1 | 8 |
| Violence to Staff | 0 | 2 |
| Possession of Weapon | 4 | 6 |
| Distribution of Controlled Substance | 1 | 4 |
| Possession/Use of Controlled Substance | 14 | 53 |
| Possession/Use of Alcohol | 2 | 14 |

| | | |
|----------------------------------|---|---|
| Habitual Disciplinary Expulsions | 1 | 1 |
|----------------------------------|---|---|

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

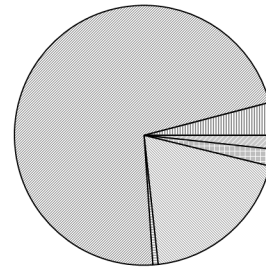
Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 7 | 0 | 0.0 % | 4 | 0.8 % |
| 8 | 0 | 0.0 % | 6 | 1.3 % |
| 9 | 5 | 1.9 % | 21 | 3.9 % |

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.7%)
 Asian (2.1%)
 Hispanic (19.4%)
 Black/African American (0.7%)
 White (72%)
 Multi-Race (4.1%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 17 | 14 |
| Mathematics | 19 | 10 |
| Science | 23 | 14 |
| Social Studies | 24 | 14 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Watch

Carson Valley Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 22 % | 21 % | 36 % | 21 % | 5 % | 42 % | 50 % | 3 % | 11 % | 21 % | 56 % | 12 % | 22 % | 27 % | 39 % | 12 % |
| District | 11 % | 18 % | 43 % | 28 % | 4 % | 36 % | 56 % | 4 % | 6 % | 21 % | 60 % | 13 % | 8 % | 29 % | 50 % | 13 % |
| School | 11 % | 25 % | 36 % | 28 % | 1 % | 22 % | 73 % | 4 % | 3 % | 20 % | 68 % | 9 % | 7 % | 32 % | 47 % | 14 % |

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

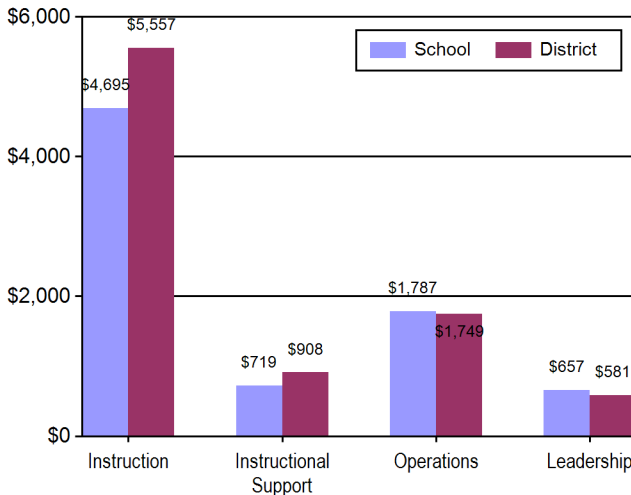
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson Vly MS Total Cost Per Pupil = \$7,858.88
 District Total Cost Per Pupil = \$8,794.98

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | N/A | 1.3 % |
| Arts | 0.0 % | 0.0 % |
| English | 0.0 % | 0.6 % |
| Foreign Language | 0.0 % | 0.0 % |
| Mathematics | 15.8 % | 9.5 % |
| Science | 0.0 % | 0.8 % |
| Social Studies | 0.0 % | 0.0 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.4 % | 439 | 15 | 43 |
| District | 88.8 % | 0 | 0 | 0 |
| School | 89.9 % | 0 | 0 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

CVMS communicates with parents in several ways. Parents can access real-time grades of their student on-line and have the ability to ask specific questions with the use of the student accounting system. Additionally, the school website provides information about school activities, athletics, and other special events at CVMS. Course catalogs and student handbooks are accessible via the school website. Parents receive a monthly informational newsletter via US mail or e-mail. The parents of 7th grade students are invited to a "Back-To-School Day" before the start of school and all parents are encouraged to attend "Back-To-School Night." The parents of 8th grade students meet with counselors to receive specific information regarding the transition to the high school campus, graduation requirements, and set goals for each student. In the spring, parents are asked to complete a survey with the intent to get constructive feedback regarding their thoughts about school safety, staff, and programs. A parent booster organization, which is open to all parents, meets monthly to discuss school needs. Finally, parents from the entire school community are invited to an annual Parent Symposium, focusing on specific student/community issues.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.