

C C Meneley Elementary School

Douglas County School District

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Gardnerville, NV 89460

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Becky Rugger, Principal

Grade Levels: PK-06

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

C.C. Meneley Elementary School challenges and supports students to be the best they can be in a caring, respectful environment.

Principal's Highlights

Students are challenged to reach their academic potential. Parents and staff work together to create a caring, respectful learning environment in which students may improve their skills.

- Staff participates in professional development to improve instructional strategies based on student achievement data
- P.T.O. is well organized and supportive of school events and staff needs
- Student recognition
- Specialist for collaboration and services
- Extended Day Kindergarten Program
- Extended lunch for all students to provide interventions and enrichment activities
- Family and Extracurricular activities

Goals and Objectives

Goal 1

C. C. Meneley Elementary School students will improve their achievement in mathematics.

Objective(s):

Teachers will develop targeted instructional groups, key vocabulary, homework club and intervention activities during lunch to improve achievement as measured by DCSD MAP assessments, Nevada CRTs.

Goal 2

C. C. Meneley Elementary School students will improve their achievement in reading and writing.

Objective(s):

Teachers will use balanced literacy, thinking maps, key vocabulary and formative assessments to improve achievement as measured by DCSD MAP assessments, Nevada CRTs and the Nevada writing proficiency.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	550	6,336	100.0 %	100.0 %	95.1 %	95.5 %	94.6 %
Male	284	3,265	51.6 %	51.5 %	*	*	*
Female	266	3,071	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	56	236	10.2 %	3.7 %	95.0 %	94.7 %	93.8 %
Asian	-	111	-	1.8 %	-	96.6 %	96.8 %
Hispanic	106	1,172	19.3 %	18.5 %	94.6 %	95.8 %	94.8 %
Black/African American	-	40	-	0.6 %	-	95.2 %	93.5 %
White	333	4,453	60.5 %	70.3 %	95.1 %	95.3 %	94.8 %
Pacific Islander	-	-	-	-	-	-	94.8 %
Multi-Race	42	316	7.6 %	5.0 %	95.9 %	95.9 %	95.0 %
IEP	67	717	12.2 %	11.3 %	94.5 %	95.0 %	93.3 %
LEP	33	305	6.0 %	4.8 %	96.2 %	96.6 %	95.4 %
FRL	267	2,227	48.5 %	35.1 %	94.9 %	95.3 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.4 %	18.8 %
Habitual Truancy - # of Incidents	0	145

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	8
Violence to Staff	0	2
Possession of Weapon	0	6
Distribution of Controlled Substance	0	4
Possession/Use of Controlled Substance	0	53
Possession/Use of Alcohol	0	14

Habitual Disciplinary Expulsions	0	1
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Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

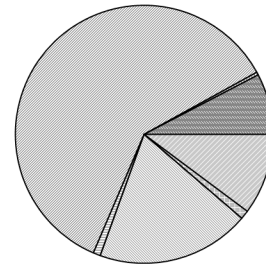
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	2	0.5 %
1	2	2.5 %	10	2.2 %
2	1	1.3 %	2	0.4 %
3	0	0.0 %	1	0.2 %
4	1	1.4 %	1	0.2 %
5	1	1.4 %	1	0.2 %
6	0	0.0 %	0	0.0 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (10.2%)
- Black/African American (0.9%)
- White (60.5%)
- Asian (1.1%)
- Pacific Islander (0.4%)
- Hispanic (19.3%)
- Multi-Race (7.6%)

Student/Teacher Ratio

Grade	School	District
ALL	20:1	21:1
K*	21:1	23:1
1	17:1	17:1
2	15:1	18:1
3	17:1	19:1
4	25:1	25:1
5	24:1	24:1
6	29:1	24:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 1)

C C Meneley Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	11 %	18 %	43 %	28 %	4 %	36 %	56 %	4 %	6 %	21 %	60 %	13 %	8 %	29 %	50 %	13 %
School	11 %	20 %	47 %	22 %	13 %	48 %	35 %	4 %	11 %	27 %	54 %	8 %	7 %	31 %	54 %	8 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

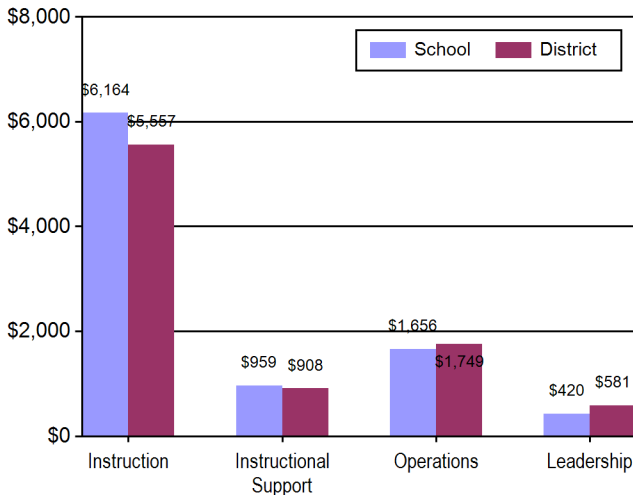
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Meneley ES Total Cost Per Pupil = \$9,199.78
 District Total Cost Per Pupil = \$8,794.98

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	1.3 %
Arts	N/A	0.0 %
English	N/A	0.6 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	9.5 %
Science	N/A	0.8 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	88.8 %	0	0	0
School	88.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

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2010-2011	2009-2010	2008-2009
90.0 %	93.0 %	96.0 %

'N/A' indicates the data are not available.

C.C. Meneley Elementary School encourages and supports communication between home and school. This is accomplished through the use of school and classroom newsletters, weekly student folders and daily planners. The annual Back to School Night held in August provides families with specific information on classroom expectations and grade level curriculum. Parent conferences, PEP conferences and IEP meetings are held. The school website and marquis are updated regularly and Power School provides current grades. Teachers utilize notes, phone calls and email in addition to personal conversations before and after school. Our families are encouraged to participate in activities outside of the school day too - Merry Market Night, Science Fair, Invention Convention, Friendship Dinner, Bingo Nights, Art Show, Music Concert, D.A.R.E. graduation, Drama Performance, Literacy Nights, EDK Family Nights.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.